

## VI. APPENDICES

### Universal Declaration of Human Rights (Child-Friendly Version)

**Article 1, Right to equality:**

You are born free and equal in rights to every other human being. You have the ability to think and to tell right from wrong. You should treat others with friendship.

**Article 2, Freedom from discrimination:**

You have all these human rights no matter what your race, skin colour, sex, language, religion, opinions, family background, social or economic status, birth or nationality.

**Article 3, Right to life, liberty and personal security:**

You have the right to live, to be free and to feel safe.

**Article 4, Freedom from slavery:**

Nobody has the right to treat you as a slave, and you should not make anyone your slave.

**Article 5, Freedom from torture and degrading treatment:**

Nobody has the right to torture, harm or humiliate you.

**Article 6, Right to recognition as a person before the law:**

You have a right to be accepted everywhere as a person according to law.

**Article 7, Right to equality before the law:**

You have a right to be protected and treated equally by the law without discrimination of any kind.

**Article 8, Right to remedy by capable judges:**

If your legal rights are violated, you have the right to fair and capable judges to uphold your rights.

**Article 9, Freedom from arbitrary arrest and exile:**

Nobody has the right to arrest you, put you in prison or to force you out of your country without good reasons.

**Article 10, Right to fair public hearing:**

If you are accused of a crime, you have the right to a fair and public hearing.

**Article 11, Right to be considered innocent until proven guilty:**

- 1) You should be considered innocent until it can be proved in a fair trial that you are guilty.
- 2) You cannot be punished for doing something that was not considered a crime at the time you did it.

**Article 12, Freedom from interference with privacy, family, home and correspondence:**

You have the right to be protected if someone tries to harm your good name or enter your house, open your mail or bother you or your family without good reason.

**Article 13, Right to free movement:**

- 1) You have the right to come and go as you wish within your country.
- 2) You have the right to leave your country to go to another one, and you should be able to return to your country if you want.

**Article 14, Right to protection in another country:**

- 1) If someone threatens to hurt you, you have the right to go to another country and ask for protection as a refugee.
- 2) You lose this right if you have committed a serious crime.

**Article 15, Right to a nationality and the freedom to change it:**

- 1) You have the right to belong to a country and have a nationality.
- 2) No-one can take away your nationality without a good reason. You have a right to change your nationality if you wish.

**Article 16, Right to marriage and family:**

- 1) When you are legally old enough, you have the right to marry and have a family without any limitations based on your race, country or religion. Both partners have the same rights when they are married and also when they are separated.
- 2) Nobody should force you to marry.



- 3) The family is the basic unit of society, and government should protect it.

**Article 17, Right to own property:**

- 1) You have the right to own things.
- 2) Nobody has the right to take these things from you without a good reason.

**Article 18, Freedom of thought, conscience and religion:**

You have the right to your own thoughts and to believe in any religion. You are free to practise your religion or beliefs and also to change them.

**Article 19, Freedom of opinion and information:**

You have the right to hold and express your own opinions. You should be able to share your opinions with others, including people from other countries, through any ways.

**Article 20, Right to peaceful assembly and association:**

- 1) You have the right to meet peacefully with other people.
- 2) No-one can force you to belong to a group.

**Article 21, Right to participate in government and elections:**

- 1) You have the right participate in your government, either by holding an office or by electing someone to represent you.
- 2) You and everyone has the right to serve your country.
- 3) Governments should be elected regularly by fair and secret voting.

**Article 22, Right to social security:**

The society you live in should provide you with social security and the rights necessary for your dignity and development.

**Article 23, Right to desirable work and to join trade unions:**

- 1) You have the right to work, to choose your work and to work in good conditions.
- 2) People who do the same work should get the same pay.
- 3) You should be able to earn a salary that allows you to live and support your family.
- 4) All people who work have the right to join together in unions to defend their interests.

**Article 24, Right to rest and leisure:**

You have the right to rest and free time. Your workday

should not be too long, and you should be able to take regular paid holidays.

**Article 25, Right to adequate living standard:**

- 1) You have the right to the things you and your family need to have a healthy and comfortable life, including food, clothing, housing, medical care and other social services. You have a right to help if you are out of work or unable to work.
- 2) Mothers and children should receive special care and help.

**Article 26, Right to education:**

- 1) You have the right to go to go to school. Primary schooling should be free and required. You should be able to learn a profession or continue your studies as far as you can.
- 2) At school, you should be able to develop all your talents and learn to respect others, whatever their race, religion or nationality.
- 3) Your parents should have a say in the kind of education you receive.

**Article 27, Right to participate in the cultural life of community:**

- 1) You have the right to participate in the traditions and learning of your community, to enjoy the arts and to benefit from scientific progress.
- 2) If you are an artist, writer or scientist, your work should be protected and you should be able to benefit from it.

**Article 28, Right to a social order:**

You have a right to the kind of world where you and all people can enjoy these rights and freedoms.

**Article 29, Responsibilities to the community**

- 1) Your personality can only fully develop within your community, and you have responsibilities to that community.
- 2) The law should guarantee human rights. It should allow everyone to respect others and to be respected.
- 3) These rights and freedoms should support the purposes and principles of the United Nations.

**Article 30, Freedom from interference in these human rights:**

No person, group or government anywhere in the world should do anything to destroy these rights.



# Universal Declaration of Human Rights

Adopted and proclaimed by General Assembly resolution 217 A (III) of 10 December 1948

On December 10, 1948 the General Assembly of the United Nations adopted and proclaimed the Universal Declaration of Human Rights the full text of which appears in the following pages. Following this historic act the Assembly called upon all Member countries to publicize the text of the Declaration and “to cause it to be disseminated, displayed, read and expounded principally in schools and other educational institutions, without distinction based on the political status of countries or territories.”

## PREAMBLE

Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

Whereas disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people,

Whereas it is essential, if man is not to be compelled to have recourse, as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by the rule of law,

Whereas it is essential to promote the development of friendly relations between nations,

Whereas the peoples of the United Nations have in the Charter reaffirmed their faith in fundamental human rights, in the dignity and worth of the human person and in the equal rights of men and women and have determined to promote social progress and better standards of life in larger freedom,

Whereas Member States have pledged themselves to achieve, in cooperation with the United Nations, the promotion of universal respect for and observance of human rights and fundamental freedoms,

Whereas a common understanding of these rights and freedoms is of the greatest importance for the full realization of this pledge,

**Now, Therefore THE GENERAL ASSEMBLY proclaims THIS UNIVERSAL DECLARATION OF HUMAN RIGHTS** as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction.

## Article 1.

All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

## Article 2.

Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing or under any other limitation of sovereignty.

## Article 3.

Everyone has the right to life, liberty and security of person.

## Article 4.

No-one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

## Article 5.

No-one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

## Article 6.

Everyone has the right to recognition everywhere as a person before the law.

## Article 7.

All are equal before the law and are entitled without any discrimination to equal protection of the law. All are entitled to equal protection against any discrimination in violation of this Declaration and against any incitement to such discrimination.

## Article 8.

Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by law.

## Article 9.

No-one shall be subjected to arbitrary arrest, detention or exile.

## Article 10.

Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge



against him.

**Article 11.**

(1) Everyone charged with a penal offence has the right to be presumed innocent until proved guilty according to law in a public trial at which he has had all the guarantees necessary for his defense.

(2) No-one shall be held guilty of any penal offence on account of any act or omission which did not constitute a penal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the penal offence was committed.

**Article 12.**

No-one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

**Article 13.**

(1) Everyone has the right to freedom of movement and residence within the borders of each state.

(2) Everyone has the right to leave any country, including his own, and to return to his country.

**Article 14.**

(1) Everyone has the right to seek and to enjoy in other countries asylum from persecution.

(2) This right may not be invoked in the case of prosecutions genuinely arising from non-political crimes or from acts contrary to the purposes and principles of the United Nations.

**Article 15.**

(1) Everyone has the right to a nationality.

(2) No-one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

**Article 16.**

(1) Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage, during marriage and at its dissolution.

(2) Marriage shall be entered into only with the free and full consent of the intending spouses.

(3) The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

**Article 17.**

(1) Everyone has the right to own property alone as well as in association with others.

(2) No-one shall be arbitrarily deprived of his property.

**Article 18.**

Everyone has the right to freedom of thought, conscience and

religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practise, worship and observance.

**Article 19.**

Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

**Article 20.**

(1) Everyone has the right to freedom of peaceful assembly and association.

(2) No-one may be compelled to belong to an association.

**Article 21.**

(1) Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.

(2) Everyone has the right of equal access to public service in his country.

(3) The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.

**Article 22.**

Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international cooperation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

**Article 23.**

(1) Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.

(2) Everyone, without any discrimination, has the right to equal pay for equal work.

(3) Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.

(4) Everyone has the right to form and to join trade unions for the protection of his interests.

**Article 24.**

Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

**Article 25.**

(1) Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, includ-



ing food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control.

(2) Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

**Article 26.**

(1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

(2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

(3) Parents have a prior right to choose the kind of education that shall be given to their children.

**Article 27.**

(1) Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.

(2) Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or ar-

tistic production of which he is the author.

**Article 28.**

Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

**Article 29.**

(1) Everyone has duties to the community in which alone the free and full development of his personality is possible.

(2) In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society.

(3) These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

**Article 30.**

Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

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**Resource:**

Universal Declaration of Human Rights: [www.un.org/Overview/rights.html](http://www.un.org/Overview/rights.html)



# The European Convention on Human Rights (Child-Friendly Version)

## Section I: Rights and Freedoms

### Article 1, Obligation to respect human rights:

If you live in a country that has agreed to this convention, you have a right to these basic civil and political rights whether you are a citizen or not.

### Article 2, Right to life:

You have the right to life, and this right is protected by law.<sup>1</sup>

### Article 3, Freedom from torture:

Nobody is allowed to torture, harm or humiliate you.

### Article 4, Freedom from slavery and forced labour:

Nobody is allowed to treat you as a slave, and you should not make anyone your slave. No-one can make you work by force.

### Article 5, Right to liberty and security

You have the right to freedom and safety. No-one is allowed to take away this right except by legal means. If you are arrested, you have many rights, including to understand why you are arrested, to have a prompt hearing and to challenge your arrest,

### Article 6, Right to a fair trial:

If you are accused of a crime, you have the right to a fair and public hearing.

### Article 7, No punishment without law:

You cannot be punished for doing something that was not considered a crime at the time you did it.

### Article 8, Right to respect for private and family life home and correspondence:

You have the right to be protected if someone tries to enter your house, open your letters, or bother you or your family without good reasons.

### Article 9, Freedom of thought, conscience and religion:

You have the right to your own thoughts and to believe in any religion. You are free to practise your religion or beliefs and also to change them.

### Article 10, Freedom of expression:

You have the right to think what you want and responsibly to say what you like. You should be able to share your ideas and opinions in any way including newspapers and magazines, radio, television, and the Internet.

### Article 11, Freedom of assembly and association:

You have the right to meet peacefully with other people, including the right to form and to join trade unions.

### Article 12, Right to marry:

When you are legally old enough, you have the right to marry and to found a family.

### Article 13, Right to an effective remedy:

If your rights are violated by another person or by the government, you have the right to ask for help from the courts or other public bodies to uphold your rights.

### Article 14, Freedom from discrimination:

You have all the rights and freedoms in this convention no matter what your sex, race, colour, language, religion, political or other opinion, national or social background, association with a minority group, economic status, birth or other status.

### Article 15, Derogation in time of emergency:

The government may suspend its duties to uphold these rights and freedoms in time of war. This suspension may not include Article 2, the Right to Life.

### Article 16, Restrictions on political activity of aliens:

The government cannot restrict your political activity simply because you are not a citizen of that country.

<sup>1</sup> Two additions to the Convention (called protocols) aim at abolishing the death penalty in Europe.



**Article 17, Prohibition of abuse of rights:**

No person, group or government anywhere in the world may do anything to destroy these rights.

**Article 18, Limitation on use of restrictions on rights:**

Your rights and freedoms can only be limited in ways set out in this convention.

**Section II: European Court of Human Rights**

**Articles 19 to 51, The European Court of Human Rights, its mandate and activities:**

The Convention establishes a European Court of Human Rights to deal with cases brought to it by individuals and governments. The Judges are entirely independent and are elected by the Parliamentary Assembly of the Council of Europe.

**Section III, Miscellaneous provisions**

**Articles 52 to 59, Application of rights in this convention**

The Committee of Ministers of the Council of Europe oversees how governments respect this convention and fulfill their obligations to promote and protect human rights.

**Protocols to the European Convention on Human Rights**

Since the ECHR was adopted in 1950, the Council of Europe has made important additions, known as **protocols**, which add to the human rights of people living in Europe. Among the major rights and freedoms added are these:

**Protocol No. 1:**

**Article 1, Right to property**

You have the right to own property and use your possessions.

**Article 2, Right to education**

You have the right to go to school.

**Article 3, Right to free elections**

You have the right to elect the government of your country by secret vote.

**Protocol No. 4:**

**Article 2, Freedom of movement**

If you are in a country legally, you have the right to travel or live wherever you want within it and also to return to your home country.

**Protocols Nos. 6 and 13:**

**Article 1, Freedom from the death penalty**

You cannot be condemned to death or executed by the government either in peace- or wartime.

**Protocol No. 7:**

**Article 2, Right of appeal in criminal matters**

If you have been convicted of a crime, you can appeal to a higher court.

**Protocol No. 12:**

**Article 1, General protection against discrimination**

Public authorities cannot discriminate against you for reasons like your skin colour, sex, language, political or religious beliefs, or origins.





# Convention on the Rights of the Child (CRC) (Child-Friendly Version)

## Article 1, Definition of a child:

Until you are eighteen, you are considered a child and have all the rights in this convention.

## Article 2, Freedom from discrimination:

You should not be discriminated against for any reason, including your race, colour, sex, language, religion, opinion, religion, origin, social or economic status, disability, birth, or any other quality of your or your parents or guardian.

## Article 3, The child's best interest:

All actions and decisions that affect children should be based on what is best for you or any child.

## Article 4, Enjoying the rights in the Convention:

Governments should make these rights available to you and all children.

## Article 5, Parental guidance and the child's growing abilities:

Your family has the main responsibility for guiding you, so that as you grow, you learn to use your rights properly. Governments should respect this right.

## Article 6, Right to life and development:

You have the right to live and grow well. Governments should ensure that you survive and develop healthily.

## Article 7, Birth registration, name, nationality and parental care:

You have the right to have your birth legally registered, to have a name and nationality and to know and to be cared for by your parents.

## Article 8, Preservation of identity:

Governments should respect your right to a name, a nationality and family ties.

## Article 9, Separation from parents:

You should not be separated from your parents unless

it is for your own good (for example, if a parent mistreats or neglects you). If your parents have separated, you have the right to stay in contact with both of them unless this might hurt you.

## Article 10, Family reunification:

If your parents live in different countries, you should be allowed to move between those countries so that you can stay in contact with your parents or get back together as a family.

## Article 11, Protection from illegal transfer to another country:

Governments must take steps to stop you being taken out of their own country illegally.

## Article 12, Respect for the child's opinion:

When adults are making decisions that affect you, you have the right to say freely what you think should happen and to have your opinions taken into account.

## Article 13, Freedom of expression and information:

You have the right to seek, get and share information in all forms (e.g. through writing, art, television, radio and the Internet) as long as the information is not damaging to you or to others.

## Article 14, Freedom of thought, conscience and religion:

You have the right to think and believe what you want and to practise your religion as long as you do not stop other people from enjoying their rights. Your parents should guide you on these matters.

## Article 15, Freedom of association and peaceful assembly:

You have the right to meet and to join groups and organisations with other children as long as this does not stop other people from enjoying their rights.

## Article 16, Privacy, honour and reputation:

You have a right to privacy. No-one should harm your good





name, enter your house, open your letters and emails or bother you or your family without a good reason.

**Article 17, Access to information and media:**

You have the right to reliable information from a variety of sources, including books, newspapers and magazines, television, radio and the Internet. Information should be beneficial and understandable to you.

**Article 18, Parents' joint responsibilities:**

Both your parents share responsibility for bringing you up and should always consider what is best for you. Governments should provide services to help parents, especially if both parents work.

**Article 19, Protection from all forms of violence, abuse and neglect:**

Governments should ensure that you are properly cared for and protect you from violence, abuse and neglect by your parents or anyone else who looks after you.

**Article 20, Alternative care:**

If parents and family cannot care for you properly, then you must be looked after by people who respect your religion, traditions and language.

**Article 21, Adoption:**

If you are adopted, the first concern must be what is best for you, whether you are adopted in your birth country or if you are taken to live in another country.

**Article 22, Refugee children:**

If you have come to a new country because your home country was unsafe, you have a right to protection and support. You have the same rights as children born in that country.

**Article 23, Disabled children:**

If you have any kind of disability, you should have special care, support and education so that you can lead a full and independent life and participate in the community to the best of your ability.

**Article 24, Healthcare and health services:**

You have the right to good quality health-care (e.g. medicine, hospitals, health professionals). You also have the right to clean water, nutritious food, a clean environment

and health education so that you can stay healthy. Rich countries should help poorer countries achieve this.

**Article 25, Periodic review of treatment:**

If you are looked after by local authorities or institutions rather than by your parents, you should have your situation reviewed regularly to make sure you have good care and treatment.

**Article 26, Benefit from social security:**

The society in which you live should provide you with benefits of social security that help you develop and live in good conditions (e.g. education, culture, nutrition, health, social welfare). The Government should provide extra money for the children of families in need.

**Article 27, Adequate standard of living:**

You should live in good conditions that help you develop physically, mentally, spiritually, morally and socially. The Government should help families who cannot afford to provide this.

**Article 28, Right to education:**

You have a right to education. Discipline in schools should respect your human dignity. Primary education should be free and required. Rich countries should help poorer countries achieve this.

**Article 29, The aims of education:**

Education should develop your personality, talents and mental and physical skills to the fullest. It should prepare you for life and encourage you to respect your parents and your own and other nations and cultures. You have a right to learn about your rights.

**Article 30, Children of minorities and native origin:**

You have a right to learn and use the traditions, religion and language of your family, whether or not these are shared by most people in your country.

**Article 31, Leisure, play and culture:**

You have a right to relax and play and to join in a wide range of recreational and cultural activities.

**Article 32, Child labour:**

The government should protect you from work that is dangerous to your health or development, that inter-



feres with your education or that might lead people to take advantage of you.

**Article 33, Children and drug abuse:**

The Government should provide ways of protecting you from using, producing or distributing dangerous drugs.

**Article 34, Protection from sexual exploitation:**

The government should protect you from sexual abuse.

**Article 35, Protection from trafficking, sale, and abduction:**

The government should make sure that you are not kidnapped, sold or taken to other countries to be exploited.

**Article 36, Protection from other forms of exploitation:**

You should be protected from any activities that could harm your development and well-being.

**Article 37, Protection from torture, degrading treatment and loss of liberty:**

If you break the law, you should not be treated cruelly. You should not be put in prison with adults and should be able to stay in contact with your family.

**Article 38, Protection of children affected by armed conflict:**

If you are under fifteen (under eighteen in most European countries), governments should not allow you to join the army or take any direct part in warfare. Children in war zones should receive special protection.

**Article 39, Rehabilitation of child victims:**

If you were neglected, tortured or abused, were a victim of exploitation and warfare, or were put in prison, you should receive special help to regain your physical and mental health and rejoin society.

**Article 40, Juvenile justice:**

If you are accused of breaking the law, you must be treated in a way that respects your dignity. You should receive legal help and only be given a prison sentences for the most serious crimes.

**Article 41, Respect for higher human rights standards:**

If the laws of your country are better for children than the articles of the Convention, then those laws should be followed.

**Article 42, Making the Convention widely known:**

The Government should make the Convention known to all parents, institutions and children.

**Articles 43-54, Duties of Governments:**

These articles explain how adults and governments should work together to make sure all children get all their rights

**Note:** The CRC was **adopted** by the UN General Assembly in 1989 and **entered into force** as international law in 1990. The CRC has 54 articles that define the rights of children and how these rights are to be protected and promoted by governments. Almost every country in the world has **ratified** this Convention, promising to recognize all the rights it contains.



# Convention on the Rights of the Child

Adopted and opened for signature, ratification and accession by General Assembly resolution 44/25 of 20 November 1989

entry into force 2 September 1990, in accordance with article 49

## Preamble

### The States Parties to the present Convention,

Considering that, in accordance with the principles proclaimed in the Charter of the United Nations, recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

Bearing in mind that the peoples of the United Nations have, in the Charter, reaffirmed their faith in fundamental human rights and in the dignity and worth of the human person, and have determined to promote social progress and better standards of life in larger freedom,

Recognizing that the United Nations has, in the Universal Declaration of Human Rights and in the International Covenants on Human Rights, proclaimed and agreed that everyone is entitled to all the rights and freedoms set forth therein, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status,

Recalling that, in the Universal Declaration of Human Rights, the United Nations has proclaimed that childhood is entitled to special care and assistance,

Convinced that the family, as the fundamental group of society and the natural environment for the growth and well-being of all its members and particularly children, should be afforded the necessary protection and assistance so that it can fully assume its responsibilities within the community,

Recognizing that the child, for the full and harmonious development of his or her personality, should grow up in a family environment, in an atmosphere of happiness, love and understanding,

Considering that the child should be fully prepared to live an individual life in society, and brought up in the spirit of the ideals proclaimed in the Charter of the United Nations, and in particular in the spirit of peace, dignity, tolerance, freedom, equality and solidarity,

Bearing in mind that the need to extend particular care to the child has been stated in the Geneva Declaration of the Rights of the Child of 1924 and in the Declaration of the Rights of the Child adopted by the General Assembly on 20 November 1959 and recognized in the Universal Declaration of Human Rights, in the International Covenant on Civil and Political Rights (in particular in articles 23 and 24), in the International Covenant on Economic, Social and Cultural Rights (in particular in article 10) and in the statutes and relevant instruments of specialized agencies and international organizations concerned with the welfare of children,

Bearing in mind that, as indicated in the Declaration of the Rights of the Child, “the child, by reason of his physical and mental immaturity, needs special safeguards and care, including appropriate legal protection, before as well as after birth”,

Recalling the provisions of the Declaration on Social and Legal Principles relating to the Protection and Welfare of Children, with Special Reference to Foster Placement and Adoption Nationally and Internationally; the United Nations Standard Minimum Rules for the Administration of Juvenile Justice (The Beijing Rules) ; and the Declaration on the Protection of Women and Children in Emergency and Armed Conflict, Recognizing that, in all countries in the world, there are children living in exceptionally difficult conditions, and that such children need special consideration,

Taking due account of the importance of the traditions and cultural values of each people for the protection and harmonious development of the child, Recognizing the importance of international cooperation for improving the living conditions of children in every country, in particular in the developing countries,

Have agreed as follows:

## PART I

### Article 1

For the purposes of the present Convention, a child means every human being below the age of eighteen years unless under the law applicable to the child, majority is attained earlier.

### Article 2

1. States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.
2. States Parties shall take all appropriate measures to ensure that the child is protected against all forms of discrimination or punishment on the basis of the status, activities, expressed opinions, or beliefs of the child's parents, legal guardians, or family members.

### Article 3

1. In all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies, the best interests of the child shall be a primary consideration.



2. States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures.
3. States Parties shall ensure that the institutions, services and facilities responsible for the care or protection of children shall conform with the standards established by competent authorities, particularly in the areas of safety, health, in the number and suitability of their staff, as well as competent supervision.

#### Article 4

States Parties shall undertake all appropriate legislative, administrative, and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international cooperation.

#### Article 5

States Parties shall respect the responsibilities, rights and duties of parents or, where applicable, the members of the extended family or community as provided for by local custom, legal guardians or other persons legally responsible for the child, to provide, in a manner consistent with the evolving capacities of the child, appropriate direction and guidance in the exercise by the child of the rights recognized in the present Convention.

#### Article 6

1. States Parties recognize that every child has the inherent right to life. States Parties shall ensure to the maximum extent possible the survival and development of the child.

#### Article 7

1. The child shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents.
2. States Parties shall ensure the implementation of these rights in accordance with their national law and their obligations under the relevant international instruments in this field, in particular where the child would otherwise be stateless.

#### Article 8

1. States Parties undertake to respect the right of the child to preserve his or her identity, including nationality, name and family relations as recognized by law without unlawful interference.
2. Where a child is illegally deprived of some or all of the elements of his or her identity, States Parties shall provide appropriate assistance and protection, with a view to re-establishing speedily his or her identity.

#### Article 9

1. States Parties shall ensure that a child shall not be separated from his or her parents against their will, except when competent authorities subject to judicial review determine, in accordance with applicable law and procedures, that such separation is necessary for the best interests of the child.
2. Such determination may be necessary in a particular case such as one involving abuse or neglect of the child by the parents, or one where the parents are living separately and a decision must be made as to the child's place of residence.
3. In any proceedings pursuant to paragraph 1 of the present article, all interested parties shall be given an opportunity to participate in the proceedings and make their views known.
4. States Parties shall respect the right of the child who is separated from one or both parents to maintain personal relations and direct contact with both parents on a regular basis, except if it is contrary to the child's best interests.
5. Where such separation results from any action initiated by a State Party, such as the detention, imprisonment, exile, deportation or death (including death arising from any cause while the person is in the custody of the State) of one or both parents or of the child, that State Party shall, upon request, provide the parents, the child or, if appropriate, another member of the family with the essential information concerning the whereabouts of the absent member(s) of the family unless the provision of the information would be detrimental to the well-being of the child. States Parties shall further ensure that the submission of such a request shall of itself entail no adverse consequences for the person(s) concerned.

#### Article 10

1. In accordance with the obligation of States Parties under article 9, paragraph 1, applications by a child or his or her parents to enter or leave a State Party for the purpose of family reunification shall be dealt with by States Parties in a positive, humane and expeditious manner. States Parties shall further ensure that the submission of such a request shall entail no adverse consequences for the applicants and for the members of their family.
2. A child whose parents reside in different States shall have the right to maintain on a regular basis, save in exceptional circumstances personal relations and direct contacts with both parents. Towards that end and in accordance with the obligation of States Parties under article 9, paragraph 1, States Parties shall respect the right of the child and his or her parents to leave any country, including their own, and to enter their own country. The right to leave any country shall be subject only to such restrictions as are prescribed by law and which are necessary to protect the national security, public order (ordre public), public health or morals or the rights and freedoms of others and are consistent with the other rights recognized in the present Convention.



#### Article 11

1. States Parties shall take measures to combat the illicit transfer and non-return of children abroad.
2. To this end, States Parties shall promote the conclusion of bilateral or multilateral agreements or accession to existing agreements.

#### Article 12

1. States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.
2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

#### Article 13

1. The child shall have the right to freedom of expression; this right shall include freedom to seek, receive and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing or in print, in the form of art, or through any other media of the child's choice.
2. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary:
  - a. For respect of the rights or reputations of others; or
  - b. For the protection of national security or of public order (ordre public), or of public health or morals.

#### Article 14

1. States Parties shall respect the right of the child to freedom of thought, conscience and religion.
2. States Parties shall respect the rights and duties of the parents and, when applicable, legal guardians, to provide direction to the child in the exercise of his or her right in a manner consistent with the evolving capacities of the child.
3. Freedom to manifest one's religion or beliefs may be subject only to such limitations as are prescribed by law and are necessary to protect public safety, order, health or morals, or the fundamental rights and freedoms of others.

#### Article 15

1. States Parties recognize the rights of the child to freedom of association and to freedom of peaceful assembly.
2. No restrictions may be placed on the exercise of these rights other than those imposed in conformity with the law and which are necessary in a democratic society in the interests of national security or public safety, public order (ordre public), the protection of public health or morals or the protection of the rights and freedoms of others.

#### Article 16

1. No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence, nor to unlawful attacks on his or her honour and reputation.
2. The child has the right to the protection of the law against such interference or attacks.

#### Article 17

States Parties recognize the important function performed by the mass media and shall ensure that the child has access to information and material from a diversity of national and international sources, especially those aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental health.

To this end, States Parties shall:

- a. Encourage the mass media to disseminate information and material of social and cultural benefit to the child and in accordance with the spirit of article 29;
- b. Encourage international cooperation in the production, exchange and dissemination of such information and material from a diversity of cultural, national and international sources;
- c. Encourage the production and dissemination of children's books;
- d. Encourage the mass media to have particular regard to the linguistic needs of the child who belongs to a minority group or who is indigenous;
- e. Encourage the development of appropriate guidelines for the protection of the child from information and material injurious to his or her well-being, bearing in mind the provisions of articles 13 and 18.

#### Article 18

1. States Parties shall use their best efforts to ensure recognition of the principle that both parents have common responsibilities for the upbringing and development of the child. Parents or, as the case may be, legal guardians, have the primary responsibility for the upbringing and development of the child. The best interests of the child will be their basic concern.
2. For the purpose of guaranteeing and promoting the rights set forth in the present Convention, States Parties shall render appropriate assistance to parents and legal guardians in the performance of their child-rearing responsibilities and shall ensure the development of institutions, facilities and services for the care of children.
3. States Parties shall take all appropriate measures to ensure that children of working parents have the right to benefit from child-care services and facilities for which they are eligible.

#### Article 19

1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.



2. Such protective measures should, as appropriate, include effective procedures for the establishment of social programmes to provide necessary support for the child and for those who have the care of the child, as well as for other forms of prevention and for identification, reporting, referral, investigation, treatment and follow-up of instances of child maltreatment described heretofore, and, as appropriate, for judicial involvement.

#### Article 20

1. A child temporarily or permanently deprived of his or her family environment, or in whose own best interests cannot be allowed to remain in that environment, shall be entitled to special protection and assistance provided by the State.
2. States Parties shall in accordance with their national laws ensure alternative care for such a child.
3. Such care could include, inter alia, foster placement, kafalah of Islamic law, adoption or if necessary placement in suitable institutions for the care of children. When considering solutions, due regard shall be paid to the desirability of continuity in a child's upbringing and to the child's ethnic, religious, cultural and linguistic background.

#### Article 21

States Parties that recognize and/or permit the system of adoption shall ensure that the best interests of the child shall be the paramount consideration and they shall:

- a. Ensure that the adoption of a child is authorized only by competent authorities who determine, in accordance with applicable law and procedures and on the basis of all pertinent and reliable information, that the adoption is permissible in view of the child's status concerning parents, relatives and legal guardians and that, if required, the persons concerned have given their informed consent to the adoption on the basis of such counselling as may be necessary;
- b. Recognize that inter-country adoption may be considered as an alternative means of child's care, if the child cannot be placed in a foster or an adoptive family or cannot in any suitable manner be cared for in the child's country of origin;
- c. Ensure that the child concerned by inter-country adoption enjoys safeguards and standards equivalent to those existing in the case of national adoption;
- d. Take all appropriate measures to ensure that, in inter-country adoption, the placement does not result in improper financial gain for those involved in it;
- e. Promote, where appropriate, the objectives of the present article by concluding bilateral or multilateral arrangements or agreements, and endeavour, within this framework, to ensure that the placement of the child in another country is carried out by competent authorities or organs.

#### Article 22

1. States Parties shall take appropriate measures to ensure that a child who is seeking refugee status or who is considered a refugee in accordance with applicable international or domestic law and procedures shall, whether unaccompanied or accompanied by his or her parents or by any other person, receive appropriate protection and humanitarian assistance in the enjoyment of applicable rights set forth in the present Convention and in other international human rights or humanitarian instruments to which the said States are Parties.
2. For this purpose, States Parties shall provide, as they consider appropriate, cooperation in any efforts by the United Nations and other competent intergovernmental organizations or non-governmental organizations co-operating with the United Nations to protect and assist such a child and to trace the parents or other members of the family of any refugee child in order to obtain information necessary for reunification with his or her family. In cases where no parents or other members of the family can be found, the child shall be accorded the same protection as any other child permanently or temporarily deprived of his or her family environment for any reason, as set forth in the present Convention.

#### Article 23

1. States Parties recognize that a mentally or physically disabled child should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.
2. States Parties recognize the right of the disabled child to special care and shall encourage and ensure the extension, subject to available resources, to the eligible child and those responsible for his or her care, of assistance for which application is made and which is appropriate to the child's condition and to the circumstances of the parents or others caring for the child.
3. Recognizing the special needs of a disabled child, assistance extended in accordance with paragraph
4. 2 of the present article shall be provided free of charge, whenever possible, taking into account the financial resources of the parents or others caring for the child, and shall be designed to ensure that the disabled child has effective access to and receives education, training, health care services, rehabilitation services, preparation for employment and recreation opportunities in a manner conducive to the child's achieving the fullest possible social integration and individual development, including his or her cultural and spiritual development
5. States Parties shall promote, in the spirit of international cooperation, the exchange of appropriate information in the field of preventive health care and of medical, psychological and functional treatment of disabled children, including dissemination of and access to information concerning methods of rehabilitation, education and vocational services, with the aim of enabling States Parties to improve their capabilities and skills and to widen their experience in these areas. In this regard, particular account shall be taken of the needs of developing countries.





#### Article 24

1. States Parties recognize the right of the child to the enjoyment of the highest attainable standard of health and to facilities for the treatment of illness and rehabilitation of health. States Parties shall strive to ensure that no child is deprived of his or her right of access to such health care services.
2. States Parties shall pursue full implementation of this right and, in particular, shall take appropriate measures:
  - a. To diminish infant and child mortality;
  - b. To ensure the provision of necessary medical assistance and health care to all children with emphasis on the development of primary health care;
  - c. To combat disease and malnutrition, including within the framework of primary health care, through, inter alia, the application of readily available technology and through the provision of adequate nutritious foods and clean drinking-water, taking into consideration the dangers and risks of environmental pollution;
  - d. To ensure appropriate pre-natal and post-natal health care for mothers;
  - e. To ensure that all segments of society, in particular parents and children, are informed, have access to education and are supported in the use of basic knowledge of child health and nutrition, the advantages of breastfeeding, hygiene and environmental sanitation and the prevention of accidents;
  - f. To develop preventive health care, guidance for parents and family planning education and services.
3. States Parties shall take all effective and appropriate measures with a view to abolishing traditional practises prejudicial to the health of children.
4. States Parties undertake to promote and encourage international cooperation with a view to achieving progressively the full realization of the right recognized in the present article. In this regard, particular account shall be taken of the needs of developing countries.

#### Article 25

States Parties recognize the right of a child who has been placed by the competent authorities for the purposes of care, protection or treatment of his or her physical or mental health, to a periodic review of the treatment provided to the child and all other circumstances relevant to his or her placement.

#### Article 26

1. States Parties shall recognize for every child the right to benefit from social security, including social insurance, and shall take the necessary measures to achieve the full realization of this right in accordance with their national law.
2. The benefits should, where appropriate, be granted, taking into account the resources and the circumstances of the child and persons having responsibility for the maintenance of the child, as well as any other consideration relevant to an application for benefits made by or on behalf of the child.

#### Article 27

1. States Parties recognize the right of every child to a standard of living adequate for the child's physical, mental, spiritual, moral and social development.
2. The parent(s) or others responsible for the child have the primary responsibility to secure, within their abilities and financial capacities, the conditions of living necessary for the child's development.
3. States Parties, in accordance with national conditions and within their means, shall take appropriate measures to assist parents and others responsible for the child to implement this right and shall in case of need provide material assistance and support programmes, particularly with regard to nutrition, clothing and housing.
4. States Parties shall take all appropriate measures to secure the recovery of maintenance for the child from the parents or other persons having financial responsibility for the child, both within the State Party and from abroad. In particular, where the person having financial responsibility for the child lives in a State different from that of the child, States Parties shall promote the accession to international agreements or the conclusion of such agreements, as well as the making of other appropriate arrangements.

#### Article 28

1. States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular:
  - a. Make primary education compulsory and available free to all;
  - b. Encourage the development of different forms of secondary education, including general and vocational education, make them available and accessible to every child, and take appropriate measures such as the introduction of free education and offering financial assistance in case of need;
  - c. Make higher education accessible to all on the basis of capacity by every appropriate means;
  - d. Make educational and vocational information and guidance available and accessible to all children;
  - e. Take measures to encourage regular attendance at schools and the reduction of drop-out rates.
2. States Parties shall take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention.
3. States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries.





### Article 29

1. States Parties agree that the education of the child shall be directed to:
  - a. The development of the child's personality, talents and mental and physical abilities to their fullest potential;
  - b. The development of respect for human rights and fundamental freedoms, and for the principles enshrined in the Charter of the United Nations;
  - c. The development of respect for the child's parents, his or her own cultural identity, language and values, for the national values of the country in which the child is living, the country from which he or she may originate, and for civilizations different from his or her own;
  - d. The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national and religious groups and persons of indigenous origin;
  - e. The development of respect for the natural environment.
2. No part of the present article or article 28 shall be construed so as to interfere with the liberty of individuals and bodies to establish and direct educational institutions, subject always to the observance of the principle set forth in paragraph 1 of the present article and to the requirements that the education given in such institutions shall conform to such minimum standards as may be laid down by the State.

### Article 30

In those States in which ethnic, religious or linguistic minorities or persons of indigenous origin exist, a child belonging to such a minority or who is indigenous shall not be denied the right, in community with other members of his or her group, to enjoy his or her own culture, to profess and practise his or her own religion, or to use his or her own language.

### Article 31

1. States Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts.
2. States Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity.

### Article 32

1. States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development.
2. States Parties shall take legislative, administrative, social and educational measures to ensure the implementation of the

present article. To this end, and having regard to the relevant provisions of other international instruments, States Parties shall in particular:

- a. Provide for a minimum age or minimum ages for admission to employment;
- b. Provide for appropriate regulation of the hours and conditions of employment;
- c. Provide for appropriate penalties or other sanctions to ensure the effective enforcement of the present article.

### Article 33

States Parties shall take all appropriate measures, including legislative, administrative, social and educational measures, to protect children from the illicit use of narcotic drugs and psychotropic substances as defined in the relevant international treaties, and to prevent the use of children in the illicit production and trafficking of such substances.

### Article 34

States Parties undertake to protect the child from all forms of sexual exploitation and sexual abuse. For these purposes, States Parties shall in particular take all appropriate national, bilateral and multilateral measures to prevent:

- a. The inducement or coercion of a child to engage in any unlawful sexual activity;
- b. The exploitative use of children in prostitution or other unlawful sexual practises;
- c. The exploitative use of children in pornographic performances and materials.

### Article 35

States Parties shall take all appropriate national, bilateral and multilateral measures to prevent the abduction of, the sale of or traffic in children for any purpose or in any form.

### Article 36

States Parties shall protect the child against all other forms of exploitation prejudicial to any aspects of the child's welfare.

### Article 37

States Parties shall ensure that:

- a. No child shall be subjected to torture or other cruel, inhuman or degrading treatment or punishment. Neither capital punishment nor life imprisonment without possibility of release shall be imposed for offences committed by persons below eighteen years of age;
- b. No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate period of time;
- c. Every child deprived of liberty shall be treated with humanity and respect for the inherent dignity of the



human person, and in a manner which takes into account the needs of persons of his or her age.

- d. In particular, every child deprived of liberty shall be separated from adults unless it is considered in the child's best interest not to do so and shall have the right to maintain contact with his or her family through correspondence and visits, save in exceptional circumstances;
- e. Every child deprived of his or her liberty shall have the right to prompt access to legal and other appropriate assistance, as well as the right to challenge the legality of the deprivation of his or her liberty before a court or other competent, independent and impartial authority, and to a prompt decision on any such action.

#### Article 38

1. States Parties undertake to respect and to ensure respect for rules of international humanitarian law applicable to them in armed conflicts which are relevant to the child.
2. States Parties shall take all feasible measures to ensure that persons who have not attained the age of fifteen years do not take a direct part in hostilities.
3. States Parties shall refrain from recruiting any person who has not attained the age of fifteen years into their armed forces. In recruiting among those persons who have attained the age of fifteen years but who have not attained the age of eighteen years, States Parties shall endeavour to give priority to those who are oldest.
4. In accordance with their obligations under international humanitarian law to protect the civilian population in armed conflicts, States Parties shall take all feasible measures to ensure protection and care of children who are affected by an armed conflict.

#### Article 39

States Parties shall take all appropriate measures to promote physical and psychological recovery and social reintegration of a child victim of: any form of neglect, exploitation, or abuse; torture or any other form of cruel, inhuman or degrading treatment or punishment; or armed conflicts. Such recovery and reintegration shall take place in an environment which fosters the health, self-respect and dignity of the child.

#### Article 40

1. States Parties recognize the right of every child alleged as, accused of, or recognized as having infringed the penal law to be treated in a manner consistent with the promotion of the child's sense of dignity and worth, which reinforces the child's respect for the human rights and fundamental freedoms of others and which takes into account the child's age and the desirability of promoting the child's reintegration and the child's assuming a constructive role in society.
2. To this end, and having regard to the relevant provisions of international instruments, States Parties shall, in particular, ensure that:

- a. No child shall be alleged as, be accused of, or recognized as having infringed the penal law by reason of acts or omissions that were not prohibited by national or international law at the time they were committed;
- b. Every child alleged as or accused of having infringed the penal law has at least the following guarantees:
  - i. To be presumed innocent until proven guilty according to law;
  - ii. To be informed promptly and directly of the charges against him or her, and, if appropriate, through his or her parents or legal guardians, and to have legal or other appropriate assistance in the preparation and presentation of his or her defence;
  - iii. To have the matter determined without delay by a competent, independent and impartial authority or judicial body in a fair hearing according to law, in the presence of legal or other appropriate assistance and, unless it is considered not to be in the best interest of the child, in particular, taking into account his or her age or situation, his or her parents or legal guardians;
  - iv. Not to be compelled to give testimony or to confess guilt; to examine or have examined adverse witnesses and to obtain the participation and examination of witnesses on his or her behalf under conditions of equality;
  - v. If considered to have infringed the penal law, to have this decision and any measures imposed in consequence thereof reviewed by a higher competent, independent and impartial authority or judicial body according to law;
  - vi. To have the free assistance of an interpreter if the child cannot understand or speak the language used;
  - vii. To have his or her privacy fully respected at all stages of the proceedings.
- 3. States Parties shall seek to promote the establishment of laws, procedures, authorities and institutions specifically applicable to children alleged as, accused of, or recognized as having infringed the penal law, and, in particular:
  - a. The establishment of a minimum age below which children shall be presumed not to have the capacity to infringe the penal law;
  - b. Whenever appropriate and desirable, measures for dealing with such children without resorting to judicial proceedings, providing that human rights and legal safeguards are fully respected.
- 4. A variety of dispositions, such as care, guidance and supervision orders; counselling; probation; foster care; education and vocational training programmes and other alternatives to institutional care shall be available to ensure that children are dealt with in a manner appropriate to their well-being and proportionate both to their circumstances and the offence.



#### Article 41

Nothing in the present Convention shall affect any provisions which are more conducive to the realization of the rights of the child and which may be contained in:

- a. The law of a State party; or
- b. International law in force for that State.

## PART II

#### Article 42

States Parties undertake to make the principles and provisions of the Convention widely known, by appropriate and active means, to adults and children alike.

#### Article 43

1. For the purpose of examining the progress made by States Parties in achieving the realization of the obligations undertaken in the present Convention, there shall be established a Committee on the Rights of the Child, which shall carry out the functions hereinafter provided.
2. The Committee shall consist of ten experts of high moral standing and recognized competence in the field covered by this Convention. The members of the Committee shall be elected by States Parties from among their nationals and shall serve in their personal capacity, consideration being given to equitable geographical distribution, as well as to the principal legal systems.
3. The members of the Committee shall be elected by secret ballot from a list of persons nominated by States Parties. Each State Party may nominate one person from among its own nationals.
4. The initial election to the Committee shall be held no later than six months after the date of the entry into force of the present Convention and thereafter every second year. At least four months before the date of each election, the Secretary-General of the United Nations shall address a letter to States Parties inviting them to submit their nominations within two months. The Secretary-General shall subsequently prepare a list in alphabetical order of all persons thus nominated, indicating States Parties which have nominated them, and shall submit it to the States Parties to the present Convention.
5. The elections shall be held at meetings of States Parties convened by the Secretary-General at United Nations Headquarters. At those meetings, for which two thirds of States Parties shall constitute a quorum, the persons elected to the Committee shall be those who obtain the largest number of votes and an absolute majority of the votes of the representatives of States Parties present and voting.
6. The members of the Committee shall be elected for a term of four years. They shall be eligible for re-election if renominated. The term of five of the members elected at the first election shall expire at the end of two years; immediately after the first election, the names of these five members shall be chosen by lot by the Chairman of the meeting.

7. If a member of the Committee dies or resigns or declares that for any other cause he or she can no longer perform the duties of the Committee, the State Party which nominated the member shall appoint another expert from among its nationals to serve for the remainder of the term, subject to the approval of the Committee.
8. The Committee shall establish its own rules of procedure.
9. The Committee shall elect its officers for a period of two years.
10. The meetings of the Committee shall normally be held at United Nations Headquarters or at any other convenient place as determined by the Committee. The Committee shall normally meet annually. The duration of the meetings of the Committee shall be determined, and reviewed, if necessary, by a meeting of the States Parties to the present Convention, subject to the approval of the General Assembly.
11. The Secretary-General of the United Nations shall provide the necessary staff and facilities for the effective performance of the functions of the Committee under the present Convention.
12. With the approval of the General Assembly, the members of the Committee established under the present Convention shall receive emoluments from United Nations resources on such terms and conditions as the Assembly may decide.

#### Article 44

1. States Parties undertake to submit to the Committee, through the Secretary-General of the United Nations, reports on the measures they have adopted which give effect to the rights recognized herein and on the progress made on the enjoyment of those rights
  - a. Within two years of the entry into force of the Convention for the State Party concerned;
  - b. Thereafter every five years.
2. Reports made under the present article shall indicate factors and difficulties, if any, affecting the degree of fulfilment of the obligations under the present Convention. Reports shall also contain sufficient information to provide the Committee with a comprehensive understanding of the implementation of the Convention in the country concerned.
3. A State Party which has submitted a comprehensive initial report to the Committee need not, in its subsequent reports submitted in accordance with paragraph 1 (b) of the present article, repeat basic information previously provided.
4. The Committee may request from States Parties further information relevant to the implementation of the Convention.
5. The Committee shall submit to the General Assembly, through the Economic and Social Council, every two years, reports on its activities.
6. States Parties shall make their reports widely available to the public in their own countries.

#### Article 45

In order to foster the effective implementation of the Convention and to encourage international cooperation in the field covered by the Convention:



- a. The specialized agencies, the United Nations Children's Fund, and other United Nations organs shall be entitled to be represented at the consideration of the implementation of such provisions of the present Convention as fall within the scope of their mandate. The Committee may invite the specialized agencies, the United Nations Children's Fund and other competent bodies as it may consider appropriate to provide expert advice on the implementation of the Convention in areas falling within the scope of their respective mandates. The Committee may invite the specialized agencies, the
  - b. United Nations Children's Fund, and other United Nations organs to submit reports on the implementation of the Convention in areas falling within the scope of their activities;
  - c. The Committee shall transmit, as it may consider appropriate, to the specialized agencies, the United Nations Children's Fund and other competent bodies, any reports from States Parties that contain a request, or indicate a need, for technical advice or assistance, along with the Committee's observations and suggestions, if any, on these requests or indications;
  - d. The Committee may recommend to the General Assembly to request the Secretary-General to undertake on its behalf studies on specific issues relating to the rights of the child;
  - e. The Committee may make suggestions and general recommendations based on information received pursuant to articles 44 and 45 of the present Convention. Such suggestions and general recommendations shall be transmitted to any State Party concerned and reported to the General Assembly, together with comments, if any, from States Parties.
2. For each State ratifying or acceding to the Convention after the deposit of the twentieth instrument of ratification or accession, the Convention shall enter into force on the thirtieth day after the deposit by such State of its instrument of ratification or accession.

#### Article 50

1. Any State Party may propose an amendment and file it with the Secretary-General of the United Nations. The Secretary-General shall thereupon communicate the proposed amendment to States Parties, with a request that they indicate whether they favour a conference of States Parties for the purpose of considering and voting upon the proposals. In the event that, within four months from the date of such communication, at least one third of the States Parties favour such a conference, the Secretary-General shall convene the conference under the auspices of the United Nations. Any amendment adopted by a majority of States Parties present and voting at the conference shall be
  2. submitted to the General Assembly for approval.
  3. An amendment adopted in accordance with paragraph 1 of the present article shall enter into force when it has been approved by the General Assembly of the United Nations and accepted by a two-thirds majority of States Parties.
  4. When an amendment enters into force, it shall be binding on those States Parties which have accepted it, other States Parties still being bound by the provisions of the present Convention and any earlier amendments which they have accepted.

#### Article 51

1. The Secretary-General of the United Nations shall receive and circulate to all States the text of reservations made by States at the time of ratification or accession.
2. A reservation incompatible with the object and purpose of the present Convention shall not be permitted.
3. Reservations may be withdrawn at any time by notification to that effect addressed to the Secretary-General of the United Nations, who shall then inform all States. Such notification shall take effect on the date on which it is received by the Secretary-General

#### Article 52

A State Party may denounce the present Convention by written notification to the Secretary-General of the United Nations. Denunciation becomes effective one year after the date of receipt of the notification by the Secretary-General.

#### Article 53

The Secretary-General of the United Nations is designated as the depositary of the present Convention.

#### Article 54

The original of the present Convention, of which the Arabic, Chinese, English, French, Russian and Spanish texts are equally authentic, shall be deposited with the Secretary-General of the United Nations. IN WITNESS THEREOF the undersigned plenipotentiaries, being duly authorized thereto by their respective governments, have signed the present Convention.

## PART III

#### Article 46

The present Convention shall be open for signature by all States.

#### Article 47

The present Convention is subject to ratification. Instruments of ratification shall be deposited with the Secretary-General of the United Nations.

#### Article 48

The present Convention shall remain open for accession by any State. The instruments of accession shall be deposited with the Secretary-General of the United Nations.

#### Article 49

1. The present Convention shall enter into force on the thirtieth day following the date of deposit with the Secretary-General of the United Nations of the twentieth instrument of ratification or accession.



# Human Rights Glossary

Note: Terms in this glossary are found in bold in the text of COMPASITO.

**Affirmative action:** Action taken by a government or private institution to make up for past discrimination in education or employment.

**African Charter on Human and People's Rights** (African Charter): A Regional human rights treaty for the African continent adopted by the Organisation of Africa Unity (OAU) in 1981.

**American Convention on Human Rights** (American Convention): A human rights treaty adopted by the Organisation for American States (OAS) in 1969. It covers North, Central and South America.

**Codification, Codify:** The process of formalizing law or rights into written instruments.

**Collective rights:** The rights of groups to protect their interests and identities; sometimes referred to as 'third generation rights'.

**Covenant:** Binding agreement between states; used synonymously with **convention** and **treaty**. The major international human rights covenants, both passed in 1966, are the **International Covenant on Civil and Political Rights (ICCPR)** and the **International Covenant on Economic, Social and Cultural Rights (ICESCR)**. Both were adopted in 1966 and **entered into force** in 1976.

**Convention:** Binding agreement between states; used synonymously with **treaty** and **Covenant**. A convention is stronger than a **declaration** because it is legally binding for governments that have **ratified** it. When, for example, the UN General Assembly adopts a convention, it creates international norms and standards. Once the UN General Assembly adopts a convention, **Member States** can then **ratify** the convention, turning it into international law.

**Convention on the Elimination of all Forms of Discrimination Against Women** (Women's Convention, CEDAW) (adopted 1979; **entered into force** 1981): The first legally binding international document prohibiting discrimination against women and obligating governments to take **affirmative action** to advance the equality of women.

**Convention on the Elimination of all Forms of Racial Discrimination** (Race Convention, CERD) (Adopted 1965; **entered into force** 1969): **Convention** defining and prohibiting discrimination based on race.

**Convention on the Prevention and Punishment of the Crime of Genocide** (Genocide Convention, 1951) (Adopted 1948; **entered into force** 1951) : International **convention** defining and prohibiting **genocide**; the first international **treaty** of the United Nations.

**Convention on the Rights of the Child** (Children's Convention, CRC) (adopted 1989; **entered into force** 1990): **Convention** setting forth a full spectrum of civil, cultural, economic, social, and political rights for children.

**Convention on the Rights of Persons with Disabilities** (CRPD) (adopted 2006): the first contention affirming the human rights of people with disabilities of any kind, including physical and psycho-social.

**Council of Europe:** The Council of Europe, founded in 1949, is the first European intergovernmental organisation. Today its 48 members states cover virtually the entire continent of Europe. It seeks to develop common democratic and legal principles based on the European Convention on Human Rights.

**Declaration:** Document stating agreed upon principles and standards but which is not legally binding. UN conferences, like the 1993 UN Conference on Human Rights in Vienna and the 1995 World Conference for Women in Beijing, usually produce two sets of declarations: one written by government representatives and one by **nongovernmental organisations (NGOs)**. The UN General Assembly often issues influential but legally non-binding declarations.

**Declaration on the Rights of the Child:** Adopted by the UN General Assembly in 1959, this non-binding instrument sets forth ten general principles, which later formed the basis for the **Convention on the Rights of the Child (CRC)**, which was adopted in 1989.





**Entering into force:** the process through which a **treaty** becomes fully binding on the states that have **ratified** it. This happens when the minimum number of **ratifications** called for by the treaty has been achieved.

**European Convention for the Prevention of Torture:** A regional human rights treaty adopted in 1987 by the **Council of Europe** that aims to prevent various violations against people who are detained by a public authority in places like prisons, juvenile detention centres, police stations, refugee camps or psychiatric hospitals.

**European Convention for the Protection of Human Rights and Fundamental Freedoms** (European Convention, European Convention on Human Rights, ECHR): A regional human rights treaty adopted in 1950 by the **Council of Europe**. All Council of Europe member states are party to the ECHR, and new members are expected to ratify the convention at the earliest opportunity.

**European Cultural Convention:** (Adopted by the **Council of Europe, 1954; entered into force 1955**): A regional **treaty** that provides the official framework for the Council of Europe's work on education, culture, heritage, youth and sport. A complement to the **European Convention**, the Cultural Convention seeks to safeguard European culture and to develop mutual understanding and the appreciation of cultural diversity among its various peoples.

**European Social Charter** (Adopted by the **Council of Europe 1962**; revised 1996): A regional **treaty** that guarantees social and economic human rights; it complements the **European Convention**, which principally addresses civil and political rights.

**Evolving capacity:** A principle used in the **Convention on the Rights of the Child** (CRC) that recommends greater exercise of a child's rights in relation to his or her growing cognitive and emotional maturity.

**First-generation rights:** a term referring to all civil and political human rights such as voting, expression, religion, assembly, fair trials, and life. The **International Covenant on Civil and Political Rights** (ICCPR) principally **codifies** these rights. Because the term suggests a hierarchy of civil and political rights over **second generation rights**, or economic and social rights, it is increasingly falling from use.

**Formal education:** the structured education system that runs from primary school to university and includes specialized programmes for technical and professional training.

**Gender:** A social construct that informs roles, attitudes, values and relationships regarding women and men. While sex is determined by biology, gender is determined by society, almost always functioning to subordinate women to men.

**Geneva Conventions:** Four treaties adopted in 1949 under the International Committee of the Red Cross (ICRC) in Geneva, Switzerland. These treaties revise and expanded original treaties adopted in 1864 and 1929. They address the treatment of sick and wounded soldiers and sailors, prisoners of war and civilians under enemy control.

**Genocide:** Acts committed with intent to destroy, in whole or in part, a national, ethnical, racial or religious group.

**Humanitarian law:** the body of law, mainly based on the **Geneva Conventions**, that protects certain persons in times of armed conflict, helps victims and limits the methods and means of combat in order to minimize destruction, loss of life and unnecessary human suffering.

**Human rights framework:** The evolving and interrelated body of international instruments that define human rights and establish mechanisms to promote and protect them.

**Human rights instruments:** any formal, written document of a state or states that sets forth rights as non-binding principles (a **declaration**) or **codifies** rights that are legally binding on those states that **ratify** them (a **covenant, treaty, or convention**).

**Inalienable:** Refers to rights that belong to every person and cannot be taken from a person under any circumstances.

**Indivisible:** Refers to the equal importance of each human rights law. A person cannot be denied a human right on the grounds that it is 'less important' or 'non-essential'.

**Informal education:** The lifelong process whereby every individual acquires attitudes, values, skills and knowledge from the educational influences and resources in his or her own environment and from daily experience (e.g. with family and neighbours, in the marketplace and library, from the mass media and play).



**Interdependent:** Refers to the complementary framework of human rights law. For example, your ability to participate in your government is directly affected by your right to express yourself, to get an education and even to obtain the necessities of life.

**Intergovernmental organisations (IGOs):** Organisations sponsored by several governments that seek to coordinate their efforts; some are regional (e.g. the **Council of Europe**, the Organisation of African Unity), some are alliances (e.g. the North Atlantic Treaty Organisation, NATO); and some are dedicated to a specific purpose (e.g. the **World Health Organisation** [WHO] and The United Nations Education, Scientific and Cultural Organisation [UNESCO]).

**International Covenant on Civil and Political Rights (ICCPR)** (Adopted 1966, and **entered into force** 1976): The ICCPR declares that all people have a broad range of civil and political rights and sets up ways to monitor their respect by the member states.

**International Covenant on Economic, Social, and Cultural Rights (ICESCR)** (Adopted 1966, and **entered into force** 1976): The ICESCR declares that all people have a broad range of economic, social and cultural rights.

**International Labour Organisation (ILO):** Established in 1919 as part of the Versailles Peace Treaty, the ILO became a specialized agency of the UN in 1946. Under its mandate to improve working conditions and promote social justice, the ILO has passed a number of **conventions** pertaining to the human rights of children, especially concerning child labour.

**Member States:** Countries that are members an **intergovernmental organisations** (e.g. the United Nations, the **Council of Europe**).

**Non-formal education:** Any planned programme of personal and social education outside the formal education curriculum that is designed to improve a range of knowledge, skills and competencies.

**Non-governmental Organisations (NGOs):** Organisations formed by people outside of government. NGOs monitor the proceedings of human rights bodies such as the Human Rights Council of the United Nations and are the 'watchdogs' of the human rights that fall within their mandate. Some are large and international (e.g. the Red Cross, Amnesty Inter-

national, the Scouts); others may be small and local (e.g. an organisation to advocate for people with disabilities in a particular city; a coalition to promote women's rights in one refugee camp). NGOs play a major role in influencing UN policy, and many have official consultative status at the UN.

**Optional Protocol:** A **treaty** that modifies another treaty (e.g. adding additional procedures or provisions). It is called 'optional' because a government that has ratified the original treaty can choose whether or not to ratify the changes made in the protocol.

**Optional Protocol on the Involvement of Children in Armed Conflict:** 2000 Amendment to the **Convention on the Rights of the Child (CRC)** that raises the minimum age for participation in armed conflict from the original fifteen to eighteen years.

**Positive discrimination:** See **affirmative action**.

**Ratification, Ratify:** Process by which the legislative body of a state confirms a government's action in signing a **treaty**; formal procedure by which a state becomes bound to a treaty after acceptance.

**Reservation:** The exceptions that States Parties make to a **treaty** (e.g. provisions that they do not agree to follow). Reservations, however, may not undermine the fundamental meaning of the treaty.

**Second-generation rights:** a term referring to economic, social and cultural rights, such as an adequate standard of living, health care, housing and education. The **International Covenant on Economic, Social, and Cultural Rights** principally **codifies** these rights. Because the term suggests a hierarchy of civil and political rights over economic and social rights, it is increasingly falling from usage.

**Shadow report:** An unofficial report prepared by institutes or individuals representing civil society submitted to a committee monitoring a human rights **treaty**. Such reports usually contradict or add to the official report on treaty compliance and implementation submitted by a government as part of its treaty obligations.

**Solidarity rights:** See **collective rights**.

**Special Rapporteur:** A person chosen by a UN human rights body to report on a particular theme (e.g. on the sale of chil-





dren, child prostitution and child pornography; on violence against women) or on the human rights situation in a particular country.

**Stereotype:** An oversimplified, generalised and often unconscious preconception about people or ideas that may lead to prejudice and discrimination.

**Third generation rights:** See **collective rights**.

**Treaty:** Formal agreement between states that defines and modifies their mutual duties and obligations; used synonymously with **convention** and **covenant**. When **Member States** ratify a treaty that has been adopted by the UN General Assembly, the articles of that treaty become part of its domestic legal obligations.

**UNICEF** (the United Nations Children's Fund): Mandated by the United Nations General Assembly, UNICEF advocates for the protection of children's rights, to help meet their basic needs and to expand their opportunities to reach their full potential. UNICEF is guided by the **Convention on the Rights of the Child** and strives to establish it as enduring ethical principles and international standards of behaviour towards children.

**Universality:** A principle that all human rights are held by all persons in all states and societies in the world.

**Universal Declaration of Human Rights** (Universal Declaration, UDHR): Adopted by the general assembly on December 10, 1948. Primary UN document establishing human rights standards and norms. All member states have agreed to uphold the UDHR. Although the declaration was intended to be non-binding, through time its various provisions have become so widely recognized that it can now be said to be customary international law.

**World Health Organisation** (WHO): an **intergovernmental organisation** under the auspices of the United Nations that works to promote health worldwide.

**Xenophobia:** A fear of foreigners, of persons from other countries or of things foreign generally. Xenophobia can lead to discrimination, racism, violence and even armed conflict against foreigners.



## Useful Resources

Note: The following provide general information on the children's rights. This is not, however, a comprehensive list. See Chapter V., Selected Human Rights Themes, for resources on specific topics.

Action Aid: [www.actionaid.org](http://www.actionaid.org)

Amnesty International: <http://web.amnesty.org>

Bernard van Leer Foundation (BVLf): [www.bernardvanleer.org](http://www.bernardvanleer.org)

Coalition to Stop the Use of Child Soldiers (CSC): [www.child-soldiers.org](http://www.child-soldiers.org)

Child Rights Information Network (CRIN): [www.crin.org](http://www.crin.org)

- Children as Partners Alliance: [www.crin.org/childrenaspartners/](http://www.crin.org/childrenaspartners/)
- Focal Point on Sexual Exploitation of Children: [www.crin.org/organisations/vieworg.asp?id=725](http://www.crin.org/organisations/vieworg.asp?id=725)
- NGO Group for the Convention on the Rights of the Child: [www.crin.org/NGOGroupforCRC](http://www.crin.org/NGOGroupforCRC)

Children's House: <http://child-abuse.com/childhouse/>

Clearinghouse on International Developments in Child, Youth and Family Policies: [www.childpolicyintl.org](http://www.childpolicyintl.org)

Childnet International: [www.childnet-int.org](http://www.childnet-int.org)

Child Soldiers: [www.childsoldiers.org/home/](http://www.childsoldiers.org/home/)

Child Workers in Asia (CWA): [www.cwa.tnet.co.th](http://www.cwa.tnet.co.th)

Coalition to Stop the Use of Child Soldiers: [www.child-soldiers.org](http://www.child-soldiers.org)

Compendium of Good Practises in Human Rights Education: [www.hrea.org/compendium](http://www.hrea.org/compendium)

Council of Europe: [www.coe.int](http://www.coe.int)

- Building Europe with and for Children: [www.coe.int/children](http://www.coe.int/children)
- Directorate of Youth and Sport: [www.coe.int/youth](http://www.coe.int/youth)
- Education for Democratic Citizenship: [www.coe.int/t/dg4/education/edc/default\\_EN.asp?](http://www.coe.int/t/dg4/education/edc/default_EN.asp?)
- Human Rights Education Youth Resources: [www.coe.int/compass](http://www.coe.int/compass)

Concerned for Working Children (CWC): [www.workingchild.org](http://www.workingchild.org)

Defence for Children International (DCI): [www.dci-is.org](http://www.dci-is.org)

Enabling Education Network: [www.eenet.org.uk/](http://www.eenet.org.uk/)

Eurobarometer: [www.gesis.org/en/data\\_service/eurobarometer/](http://www.gesis.org/en/data_service/eurobarometer/)

Euronet, The European Children's Network: [www.europeanchildrensnetwork.org](http://www.europeanchildrensnetwork.org)

European Forum for Child Welfare: [www.efcw.org](http://www.efcw.org)

End Child Prostitution, Child Pornography and the Trafficking of Children for Sexual Purposes: [www.ecpat.net](http://www.ecpat.net)

Handicap International: [www.handicap-international.org/index.html](http://www.handicap-international.org/index.html)

Human Rights Education Associates: [www.hrea.org/](http://www.hrea.org/)

Human Rights Internet: [www.hri.ca/children/ThematicIndex.shtml](http://www.hri.ca/children/ThematicIndex.shtml)

Human Rights Information and Documentation System: [www.huridocs.org/](http://www.huridocs.org/)

Human Rights Watch: <http://hrw.org>

Human Rights Web: [www.hrweb.org](http://www.hrweb.org)

Institute for Research on Working Children (IREWOC): [www.childlabour.net](http://www.childlabour.net)

International Catholic Child Bureau (BICE): [www.bice.org](http://www.bice.org)

International Labour Organization, International Programme for the



- Elimination of Child Labour (ILO-IPEC): [www.ilo.org](http://www.ilo.org)
- International Federation Terre des Hommes (IFTDH): [www.terredeshommes.org](http://www.terredeshommes.org)
- International Clearinghouse on Children, Youth and Media: [www.nordicom.gu.se/clearinghouse.php](http://www.nordicom.gu.se/clearinghouse.php)
- Media Wise Trust: [www.mediawise.org.uk](http://www.mediawise.org.uk)
- Minority Rights Group International (MRG): [www.minorityrights.org](http://www.minorityrights.org)
- Ombudsman for Children in Norway: [www.barneombudet.no](http://www.barneombudet.no)
- Open Society Institute: [www.osi.hu/](http://www.osi.hu/)
- Organisation Mondiale Contre la Torture (OMCT): [www.omct.org](http://www.omct.org)
- Oxfam International Secretariat: [www.oxfaminternational.org](http://www.oxfaminternational.org)
- People's Movement for Human Rights Education: [www.pdhre.org/](http://www.pdhre.org/)
- Plan International Website: [www.plan-international.org](http://www.plan-international.org)
- Right to Education Project: [www.right-to-education.org](http://www.right-to-education.org)
- Safe On Line Outreach (SOLO): [www.safeonlineoutreach.com](http://www.safeonlineoutreach.com)
- Save the Children Alliance: [www.savethechildren.net](http://www.savethechildren.net)
- Save the Children Europe Group: [www.savethechildren.net/alliance/where\\_we\\_work/europegrp\\_who.html](http://www.savethechildren.net/alliance/where_we_work/europegrp_who.html)
  - Save the Children Norway: [www.reddbarna.no](http://www.reddbarna.no)
  - Save the Children Sweden [www.rb.se](http://www.rb.se)
  - Save the Children UK (SCUK): [www.savethechildren.org.uk](http://www.savethechildren.org.uk)
- South East European Child Rights Network (SEECRAN): [www.seecran.org](http://www.seecran.org)
- Understanding Children's Work: [www.ucw-project.org](http://www.ucw-project.org)
- UNICEF: [www.unicef.org](http://www.unicef.org)
- UNICEF CEE/CIS and Baltics Regional Website: [www.unicef.org/programme/highlights/cee](http://www.unicef.org/programme/highlights/cee)
  - UNICEF Child trafficking Research Hub: [www.childtrafficking.org/](http://www.childtrafficking.org/)
  - UNICEF Innocenti Research Centre: [www.unicef-icdc.org](http://www.unicef-icdc.org)
  - UNICEF Magic: [www.unicef.org/magic/](http://www.unicef.org/magic/)
  - UNICEF Voices of Youth: [www.unicef.org/voy/](http://www.unicef.org/voy/)
  - UNICEF Young People's Media Network: [http://ypmn.blogspot.com/2006\\_07\\_23\\_archive.html](http://ypmn.blogspot.com/2006_07_23_archive.html)
- United Nations
- UN Committee on the Rights of the Child: <http://193.194.138.190/html/menu2/6/crc/>
  - UN Committee on the Elimination of Racial Discrimination (CERD): [www.ohchr.org/english/bodies/cerd/index.htm](http://www.ohchr.org/english/bodies/cerd/index.htm)
  - UN CyberSchoolbus Global Teaching and Learning Project: <http://cyberschoolbus.un.org/>
  - UN Office of the High Commissioner for Human Rights: [www.unhchr.ch](http://www.unhchr.ch)
  - UN Special Rapporteur on the sale of children, child prostitution and child pornography: [www.ohchr.org/english/issues/children/rapporteur/index.htm](http://www.ohchr.org/english/issues/children/rapporteur/index.htm)
- War Child: [www.warchild.org](http://www.warchild.org)
- World Bank:
- Europe and Central Asia: <http://lnweb18.worldbank.org/eca/eca.nsf>
  - World Bank Youthink!: [www.worldbank.org/html/schools/](http://www.worldbank.org/html/schools/)
  - World Bank Group Global Child Labour Programme:
- World Health Organization (WHO): [www.who.int/en/](http://www.who.int/en/)
- World Vision International (WVI) Website: [www.wvi.org/home.shtml](http://www.wvi.org/home.shtml)



# Status of Ratification of Major International Human Rights Instruments

COUNTRIES	UNITED NATIONS			COUNCIL OF EUROPE			
	International Covenant on Economic, Social and Cultural Rights – CESCR	International Covenant on Civil and Political Rights – CCPR	Convention on Rights of the Child	European Convention on Human Rights – ECHR	European Social Charter – ESC	European Social Charter Revised – ESCR	European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment
<i>Status at</i>	19.04.2007	19.04.2007	03.06.2005	27.02.2006	15.06.2006	02.07.2007	27.02.2006
<i>Entry into force</i>	03.01.1976	23.03.1976	02.09.1990	03.09.1953	26.02.1965	01.07.1999	01.02.1989
Albania	✓	✓	✓	✓		✓	✓
Andorra		✓	✓	✓		✓	✓
Armenia	✓	✓	✓	✓		✓	✓
Austria	✓	✓	✓	✓	✓		✓
Azerbaijan	✓	✓	✓	✓		✓	✓
Belarus	✓	✓	✓				
Belgium	✓	✓	✓	✓	✓	✓	✓
Bosnia and Herzegovina	✓	✓	✓	✓			✓
Bulgaria	✓	✓	✓	✓		✓	✓
Croatia	✓	✓	✓	✓	✓		✓
Cyprus	✓	✓	✓	✓	✓	✓	✓
Czech Republic	✓	✓	✓	✓	✓		✓
Denmark	✓	✓	✓	✓	✓		✓
Estonia	✓	✓	✓	✓		✓	✓
Finland	✓	✓	✓	✓	✓	✓	✓
France	✓	✓	✓	✓	✓	✓	✓
Georgia	✓	✓	✓	✓		✓	✓
Germany	✓	✓	✓	✓	✓		✓
Greece	✓	✓	✓	✓	✓		✓
Hungary	✓	✓	✓	✓	✓		✓
Iceland	✓	✓	✓	✓	✓		✓
Ireland	✓	✓	✓	✓	✓	✓	✓
Italy	✓	✓	✓	✓	✓	✓	✓
Latvia	✓	✓	✓	✓	✓		✓
Liechtenstein	✓	✓	✓	✓			✓
Lithuania	✓	✓	✓	✓		✓	✓
Luxembourg	✓	✓	✓	✓	✓		✓
Malta	✓	✓	✓	✓	✓	✓	✓
Moldova	✓	✓	✓	✓		✓	✓
Monaco	✓	✓	✓	✓			✓
Montenegro	✓	✓	✓	✓			✓
Netherlands	✓	✓	✓	✓	✓	✓	✓
Norway	✓	✓	✓	✓	✓	✓	✓
Poland	✓	✓	✓	✓	✓		✓
Portugal	✓	✓	✓	✓	✓	✓	✓
Romania	✓	✓	✓	✓		✓	✓



COUNTRIES	UNITED NATIONS			COUNCIL OF EUROPE			
	International Covenant on Economic, Social and Cultural Rights – CESCR	International Covenant on Civil and Political Rights – CCPR	Convention on Rights of the Child	European Convention on Human Rights – ECHR	European Social Charter – ESC	European Social Charter Revised – ESCR	European Convention for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment
<i>Status at</i>	19.04.2007	19.04.2007	03.06.2005	27.02.2006	15.06.2006	02.07.2007	27.02.2006
<i>Entry into force</i>	03.01.1976	23.03.1976	02.09.1990	03.09.1953	26.02.1965	01.07.1999	01.02.1989
Russian Federation	✓	✓	✓	✓			✓
San Marino	✓	✓	✓	✓			✓
Serbia	✓	✓	✓	✓			✓
Slovakia	✓	✓	✓	✓	✓		✓
Slovenia	✓	✓	✓	✓		✓	✓
Spain	✓	✓	✓	✓	✓		✓
Sweden	✓	✓	✓	✓	✓	✓	✓
Switzerland	✓	✓	✓	✓			✓
“the Former Yugoslav Republic of Macedonia”	✓	✓	✓	✓	✓		✓
Turkey	✓	✓	✓	✓	✓		✓
Ukraine	✓	✓	✓	✓		✓	✓
United Kingdom	✓	✓	✓	✓	✓		✓

