

Level C
12+ years (Spelling/Reading Age)

PATHWAYS

to Literacy Excellence

* An intensive language study program

* For students with a spelling
& reading age of 12 years +

Ordering Code - eRE0771

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Curriculum Links

Links to English Achievement Objectives in the New Zealand curriculum:

Written Language

Reading Functions:: Personal Reading Level 2

- Students will select and read for enjoyment and information a range of written texts, making confident use of semantic, syntactic, visual, and grapho-phonetic cues and the conventions of print, and predicting and self-correcting while clarifying ideas.

Writing Functions:: Poetic Writing Level 3

- Students will write on a variety of topics, shaping, editing, and reworking texts in a range of genres, and using vocabulary and conventions, such as spelling and sentence structure, appropriate to the genres.

Reading and Writing Processes:: Exploring Language Level 3 and 4

- Students will identify, discuss, and use the conventions, structures, and language features of different texts, and discuss how they relate to the topic.

Visual Language

Viewing and Presenting Processes (Levels 3 and 4)

- Students will identify important features of verbal and visual language and use them to create particular meanings and effects.

Related Achievement Objectives

Grammar and Punctuation

- Produces texts clearly, effectively and accurately, using the sentence structure, grammatical features and punctuation conventions of the text type;
- Identifies spelling patterns and aberrations;
- Builds word families in preparation for writing;
- Identifies nouns, adjectives, verbs and adverbs;
- Uses accurate tense for quantities;
- Uses present and past tense in appropriate contexts;
- Uses correct punctuation in published version of own writing, e.g. capital letters, quotation marks, full stops, apostrophes and commas;
- Uses apostrophes for contractions in written dialogue;
- Uses a dictionary/thesaurus to find synonyms;
- Understands the function of suffixes and prefixes;
- Uses and understands the meaning of a range of verbs.

Spelling

- Segments words into individual sounds and forms letters that relate to that sound;
- Builds word families;
- Writes words using blends, letter combinations and vowel sounds;
- Draws on knowledge of sight words and high frequency words when writing texts;
- Understands common letter patterns and letter-sound correspondences.

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Teachers' Notes

The **Pathways to Literacy Excellence** series covers over 35 different sounds and well over 100 **letter blends**, many of which are absent from most other spelling books.

The series is divided into three books for three ability levels:

Level A is for students with a spelling age of around 8 and 9 years.

Level B is for students with a spelling age of around 10 and 11 years.

Level C is for students with a spelling age of 12 years and above.

This series was born from the frustration of trying to explain to students the weird and wonderful spelling of words in our complicated English language. For example, in the word "enough", **ough** sounds as **uff**, in "though" it sounds as **oa**, in "bought" it sounds as **or** and in "cough" it sounds as **off**! Very few words are spelt as they sound so it is extremely beneficial for students to be exposed to the many possibilities of phonetics, for increasing both their spelling and reading expertise. There are many discrepancies within this area that are rarely addressed in the conventional curriculum. For instance there are at least 15 letter combinations that make the "ee" sound and very few of these are actually explored. In this more advanced Level C book, exposure to many of the less common letter blends occurs as well as the inclusion of interesting, stimulating words that inspire more eloquent and articulate verbal and written expression.

It is advised that the spelling age guidelines above are used simply as a guide, where teachers can try the students who are borderline to get a better idea of their ability levels. Students who have a love of words and using them, will try harder and learn more readily, even if it they find the level of the words slightly above their reading/spelling age. Sometimes the exercises include words that may be harder than the list words, but this is because the exercises often have more of a *reading* than a spelling emphasis. Importantly, it is the list words that are to be tested on at the end of each week.

I am a great believer in teaching common sounds at the same time, e.g. a list of "**i-e**" words, a list of "**ch**" words and so on, as long as they sound the same. (For example, some i-e words are pronounced "**i-e**" as in **slice** and some pronounced "**ee**" as in **police**.) It is so much easier for the student to remember a group of words when presented this way, than as many diverse sounds all clumped together. It is also a good idea to display the words for all levels in the classroom so that students can see them and attention can then be brought to the spelling if they come up in other lessons. Much incidental learning occurs this way. Over 2500 words are included with repeats kept to a minimum.

Each book in this series contains 40 units at a particular level. Each unit follows the same format. Three sounds are introduced at the beginning, with one or more letter blends explored. This sound continues until the letter blends run out for that level. More complicated (and rarer) letter blends are discussed in this Level C book than in Levels A and B where the theme is more toward practicality. Similarly, the Level C exercises are considerably harder as the already extensive word knowledge that is needed at this level is asked to be put to written application.

At the end of each unit is an **Our Loopy Language** section which considers a spelling aberration to which attention should be drawn. This section also highlights examples of common spelling procedures that are confusing and often misused.

Rather than take up space in lots of units explaining the "how to's" and the "definitions of" certain language terms and exercises, there is an extensive **Student Reference List** (starting on page 5) for students to consult when they need help or guidance. This section also contains typical examples of writing tasks that students may be asked to complete.

As the pronunciation of words can vary from location to location, I leave it to the discretion of the reader to decide the validity of many of the list words and their sound categories. It is also envisaged that the exercises be completed in the student's spelling pad and not on the activity page.

Jude Scott

Student Reference List

This list in alphabetical order should be kept by the student as a reference for the explanation of some of the exercises of this book, to save the constant repetition it would take to go through the rules for every exercise.

Remember: Your dictionary can help you out with most things!

A-Z LISTS: To find a list of words with some named quality beginning with each letter of the alphabet. Rule up a grid of 14 lines, with the name of what you are finding at the top of the left column (e.g. *Nouns*). For the harder letters (x, z, u, v, q, y) you might only be able to find a word with that letter in it, rather than beginning with it. See the box at right.

ADJECTIVE: Describes or tells about a noun, e.g. beautiful, blue, smelly, complicated and so on.

ADVERB: Adds to the meaning of a verb, e.g. sang (v) loudly (adv), finished (v) completely (adv), never (adv) relaxes (v), disappeared (v) outside (adv).

Nouns	A-Z
a -	n -
b -	o -
c -	p -
d -	q - queen
e -	r -
f -	s -
g -	t -
h -	u - uncle
i - ink	v -
j -	w -
k -	x - box
l -	y -
m -	z -

Adverbs are used to tell you:

- ▶ **how:** loudly, quickly, quietly, fast, etc.
- ▶ **how much:** completely, nearly, almost, etc.
- ▶ **when:** suddenly, tomorrow, soon, now, etc.
- ▶ **where:** outside, inside, there, etc.

ANTONYMS: Are words that are opposite in meaning, e.g. **happy** and **sad**.

- Contractions all need apostrophes (') to show where *letters have been left out*:
E.g. **Have not** = **Haven't** (the "o" has been left out of "not" and an apostrophe is put in instead).
E.g. **It is** Sunday = **It's** Sunday (the "i" has been left out of "it is" and an apostrophe put in instead).
- Some words need apostrophes (') to show when something belongs to something or someone, that is, to show ownership, e.g. Jenna's shoes (the shoes belong to Jenna).
The exception to this ownership rule is with the word "it". An apostrophe is never needed when "it" owns something, e.g. **its** paws, **its** shape, **its** colour.
- Do not get apostrophes of ownership confused with plurals (more than one thing).
E.g. "They are Sam's cats" is correct while "They are Sam's cat's" is incorrect.
- When the noun that owns the thing is plural and **ends in an "s"**, the apostrophe goes AFTER the "s", e.g. The **girls'** school (the school belonging to the girls); the two **kittens'** litter tray.
- When the noun is plural but **doesn't end in an "s"**, e.g. the **family's** car, the **children's** playground, then the apostrophe goes BEFORE the s.
- When a single noun ends in an "s", the apostrophe goes AFTER the "s", e.g. **Jess'** book; the **cactus'** flowers.

Student Reference List

BUSINESS LETTER: This is an example of a business letter:

*45 Rainbow Avenue
ROTORUA*

*Ballworthy Tennis Club
40 Green Court
ROTORUA*

26th March, 2005

Dear Sir or Madam

I am interested in joining a tennis club next summer and several people have recommended yours. Could you please send a membership form to the above address with details about fees, starting times and any other relevant information.

Yours Sincerely
Jamie Johnson

CATEGORY: A category is a list or group of the same sort of thing.

E.g. *apples are in the category of fruit, potatoes are in the category of vegetables.*

COMPOUND WORD: This is formed when two complete words are combined to make a new word.

E.g. *foot + ball = football*

CONVERSATION: When authors write about what people are saying to each other, it is usually called a **dialogue**. To show the parts of speech, they add quotation marks, e.g. " " around the words that are actually said. For example, *"Hello," said Shannon. "How are you today?"*

There should be a comma, full stop, exclamation mark or question mark after each block of speech and before the end quotation marks. Each new speaker must begin on a new line and each new block of speech must begin with a capital letter.

Words to use instead of "said": groaned, muttered, stammered, replied, sighed, added, began, begged, breathed, called, commanded, corrected, cried, declared, encouraged, exclaimed, gasped, hissed, interrupted, mused, objected, soothed, pleaded, queried, remarked, responded, smiled, snapped, suggested, ventured, whispered, wondered, yelled.

Remember to make sure the word is appropriate to the conversation. For instance, you wouldn't write, *"You are so annoying, sometimes I could just scream!" Sarah wondered.*

CROSSWORD: To make a crossword, rule up the grid using a line for the length and one centimetre for the width of each cell. Place any list words in first that you are asked to include. Then work around those words with other smaller words, putting the shaded areas at the end of each word or wherever it suits you. When you have filled it all in (*and ONLY then*) add in the numbers, remembering that you won't have every number represented in both **Across** and **Down** lists. Make up the clues for your words and set it out as shown on Page 7. Be careful where you put the numbers as it can get confusing.

If you are using a computer with a word processing program (e.g. MS Word), use the **Table** option to create your crossword and play around with the **Borders and Shading** section to create the shaded squares. The clues can be set out alongside each other using either a table for guidance or dividing the area into two columns.

DIALOGUE: See under **CONVERSATION**.

Student Reference List

Crossword cont.'.

C	A	T		T	O
R				I	N
O	T	H	E	R	
W		O		E	G
S		E		S	O

ACROSS

1. A furry pet.
2. We are going ____ the park.
4. Opposite to out.
5. Not this one, the _____ one.
7. Abbreviation for "For example".
9. A homophone of "sew".

DOWN

1. Black birds.
2. Exhausts.
3. Opposite to "off".
6. A garden implement.
8. You do this when the traffic light is green.

HOMONYMS: are words that have **two** meanings, e.g. *train*.

a) *The coach will **train** the team.* b) *The **train** came noisily around the corner.*

HOMOPHONES: are words that sound the same yet have different spellings and meanings.

E.g. *here and hear: Put it over **here**; I can **hear** you.*

LETTERS: See under **Business Letters** and **Personal Letters**.

MENU: This is an example of a menu for a dinner party:

- Entree:** Prawn cocktail with lettuce strips
or pumpkin soup with sour cream
- Main Course:** Sweet and sour chicken with rice and salad
or roast beef and vegetables
- Dessert:** Chocolate mousse
or apple pie with cream or ice cream
Assorted cheeses, dry biscuits and fruit pieces
- Beverages:** Iced milk drinks, fruit juices, smoothies or soft drinks

NOUN: Is the name of a person, place, thing, quality, emotion or event.

E.g. *garden, sadness, country, wombat, hesitation, excellence.*

POEM: Here are two examples of poems. In the examples given below, only one is a rhyming poem.

*I like cats
That don't wear hats,
I don't like dogs
That play soccer with frogs.
Mice are neat,
Especially with slippers on their feet!
But my favourite are bunnies
Sporting cool sunnies!*

*The independent cat
who is on the prowl
for mischief or a mousie
sees a dog
and stops still,
staring, challenging, with
unblinking green eyes.
The cheerful dog
pauses a moment,
eying the cat
then moves on.
Disinterested.*

Student Reference List

PERSONAL LETTER: This is an example of a personal letter to a friend.

P.O. Box 485
Green Meadows
Wellington

17 Fountain Avenue
Crystal Lake
Wanganui

26th March, 2005

Dear Jodie,

How are things with you? I've missed you since you came to stay with us through the last holidays. I hope your teachers haven't been too hard on you at school!

Mum asked me to write to you to invite you to come and stay with us at the farm again during the next holidays. We had so much fun last time, we thought you might like to come again. Midnight has just had her kittens and Dad says I can keep two of them! We have to give the others away as soon as they can be weaned. I have named one Misty, but I'll let you name the other one when you come to visit.

Please let me know A.S.A.P. (as soon as possible) whether you're coming. I would love it if you could. I hope your Sports Day goes well and your team wins the trophy!

Yours faithfully,

Jamie

PLAY or MOVIE SCRIPT WRITING: This is an example of the setting out of the beginning of Act 1 of a play or a movie script.

WINDY PURPLE AND THE SEVEN GIANTS

by (Author)

Characters

Windy Purple; Giants: Hiccuppy, Rhymey, Teary, Cranky, Smiley, Clumsy and Scary.

Act 1

Production Notes

The play opens with the characters Windy, Rhymey, Teary, Cranky and Smiley sitting in their living room discussing how to get some more money to build onto their house.

TEARY: But ... (*sniffs*) ... we need more space ... (*sobs*) ... Clumsy keeps banging his head all the time! (*Dabs his eyes with a huge red hanky*).

RHYMEY: I know we do Teary, but it all costs money, and the size of our bank account just isn't funny.

WINDY: I'm sure I could get a job picking apples. I hear they're paying well up in Witchy Orchard.

Student Reference List

A play cont'.

SMILEY: (*Smiling*) Now Windy, none of that talk of witches and apples thank you. We're the ones who go out to work. You look after the house for us. Now, we're going to have to find another job that pays better than mining so that we can afford to build onto our house.

CRANKY: (*Rolling his eyes as Teary bursts into fresh sobs*) Good grief Teary, do you think Windy has nothing better to do than wash your hankies all day?

RHYMEY: Now, now Cranky, don't be mean. You know about laughing, Teary just isn't keen.

to be continued ...

POSTER: This is an example of a poster advertising a local fete.

There should be colourful pictures/design in between the words.



REARRANGE: Move the letters around in a word to make a new word.

E.g. *ape = pea, trap = part, gear = rage and so on.*

RECIPE: A recipe provides instructions on how to prepare food. It lists all of the things that are needed to make the dish. This is an example of a recipe for scones.

Ingredients:

- 2 cups of flour*
- 1 teaspoon of sugar*
- 30g butter*
- 3/4 cup of milk*

Sift the flour into a basin and add the sugar. Rub in the butter with your fingers. Add the milk, and mix it to a soft dough. Cut into rounds with a scone cutter. Place on a greased tray and bake in a hot oven for 10 minutes or until golden brown.

PRESENT TENSE: When you describe what you are doing in the present (i.e. now) you use *present tense*. E.g. I **am running**; She **is crying**; He **is jumping**; It **is cold**.

When you describe what has already happened you are speaking in the *past tense*. E.g. I **ran**; She **was crying**; He **jumped**; It **was cold**.

SINGLE / PLURAL: One is **single**, more than one is **plural**. E.g. *one library, eight libraries*.

Student Reference List

SMALLER: You can make smaller words using the letters of a larger word. For example, using the word **ceremony** you can make *money, mere, come, more* and so on. In these exercises, you can use a letter more than once if it is in the long word, e.g. you can make “*merry*” from ceremony because each letter in “*merry*” is found in ceremony – even though there is only one “*r*” in ceremony.

SYNONYMS: Are words that are similar in meaning, e.g. **happy** is a synonym for **glad**.

VERB: Is a doing or action word, e.g. smiling, kick, left, worried.

WORD SEARCH: This is an example of a small word search. It has the words to the nursery rhyme “*Mary Had a Little Lamb*” hidden in it. The words can go up, down, across, diagonally and backwards.






F	L	E	E	C	E	A	R	F	I
A	A	Z	P	V	A	S	N	O	W
E	M	A	R	Y	U	C	K	G	E
M	B	B	S	C	G	H	G	X	N
N	A	T	H	A	T	Y	L	R	T
Y	S	A	W	A	W	H	I	T	E
R	D	P	H	C	D	A	T	T	Y
E	Q	N	E	E	L	M	T	O	S
V	U	E	R	U	S	R	L	D	V
E	A	R	E	T	D	B	E	N	T

*Mary had a little lamb,
its fleece was white as snow,
and everywhere that Mary went,
that lamb was sure to go.*

Sounds and Letter Blends for Level C

UNITS 1-40

Unit	sound	letter blends	sound	letter blends	sound	letter blends
1	ee	ee/ea/e	k	cc (ks or x)	er	er
2	ee	ie/ey	k	ch/que	er	ir/ear
3	ee	i-e/is/oe	k	cc/qu	er	ur/our
4	ee	ei/ae/e/ay/oe	k	qu (kw) /c	er	mixed
5	ee	i/e-e	k	mixed	oo	eu
6	's ending	us/ous	n	n / gn	oo	oo/ew/ue(oo)
7	's ending	ous	n	nn/pn	oo	ue (yoo) /ou
8	's ending	ious	n	mixed	oo	u (oo)
9	's ending	eous	l	i/o/a/ei	oo	u (yoo)
10	f	f/gh	l	y/e/u/ie	oo	mixed
11	f	ff	e	e/a	i-e	uy/ia/ay/ae
12	f	ph	e	u/ai/ea/ie/eo/ae	i-e	ei/ai
13	'l ending	el/ial	Z	z/sc/ss	i-e	y
14	'l ending	le/ol	Z	zz/ze	i-e	i-e
15	'l ending	al/il	Z	s	i-e	igh
16	sh	m/mn/gm	Z	se	i-e	i
17	sh	m	g	gue	sh	sh/t/s/sc
18	sh	mm	g	g	sh	ss
19	sh	mb/lm	g	gg/gh	sh	c
20	d	d/dd/de	g	gu/x (gz)	sh	ch
21	ay	ay/et	ch	ch	o	o/e
22	ay	ai/e	ch	tch/c	o	a
23	ay	a-e/ae	ch	t	o	ho/au/ou
24	ay	a/ey	eer	eer/eir/ir/ea	'n ending	en/urn/orn/eon
25	ay	ei/ea/ie/au	eer	ear/ier/ere	'n ending	on/ian/an
26	j	j/gg	eer	er	'n ending	in/ain/ian
27	j	g/dge	s	s/ps/st	'n ending	ion/ine
28	j	age	s	ss/se	w	w/o
29	'r ending	er/eur	s	ce	w	wh
30	'r ending	or/ar	s	c	w	u
31	'r ending	re	s	sc	v	v
32	'r ending	ure/our	oa	oe/ew/oo/au	v	ve
33	'nt ending	ant	oa	oa/ough	'bl ending	able
34	'nt ending	ent	oa	ow/ou	'bl ending	ible
35	ire	yr/ier/ir	oa	o-e/ot	or	or/oar/ure
36	ire	ire/ior/uyer/yer	oa	o	or	aw/a
37	ure	ure/our/ew	u	u/o/a/ou	or	ore/augh
38	ure	ur/eur	't ending	et/ot/ert/ute/ort	or	our/ough
39	ar	a	't ending	it/ette	ar	ar/a
40	ar	ar/er/ear/ au/ah/oir	't ending	ate	ar	au

   sound "ee" e.g. tree		 (ks or x) sound "k" e.g. king		 sound "er" e.g. her	
discreet	reasonable	accident	accessible	liberty	interpretation
proceed	colleague	accent	vaccine	interrupt	machinery
redeem	surreal	accept	vaccinate	percentage	hibernate
esteem	idealistic	access	eccentric	government	illiterate
exceed	demeaning	accessory	accelerate	immerse	itinerant

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words into sentences.
- c) Choose any five words and write their meanings.
- d) Govt. is the abbreviation for *government*. Write the word(s) that the following are abbreviations for:

expt. i.o.u. a.k.a. pte. misc. k.p.h. R.I.P. e.g. i.e.

- e) Add the correct "ery", "ary" or "ory" to these words:

mem __ , access __ , territ __ , station __ , avi __ , bound __ ,
 cemet __ , myst __ , jewell __ , satisfact __ , secret __ , tempor __ .

- f) Choose five list words and think of another word to go with each, e.g. **eccentric** *millionaire*.
- g) Write a sentence that makes sense using as many of the list words that you can.
- h) Vaccinate is the verb for the noun vaccine. Write the verbs for: **procedure**, **ideal**, **acceleration**, **liberty**, **interruption**, **accent**, **acceptance**, **immersion** and **interpretation**.
- i) Write a word that rhymes with: **discreet**, **proceed**, **esteem**, **vaccine**, **liberty**.
- j) Write the "er" list words in alphabetical order.
- k) Write out the word(s) in bold in this week's **Our Loopy Language**.
- l) Murfee and Cerphi (*pronounced Surfee*) are aliens from the planet Arixion who have lost their way on their journey through space in their rocket ship. Each week they will visit you while exploring our planet, Earth. They are still learning our language and will need help with the list words that you will need to fill in.

Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi thought it was _____ to expect the _____ to _____ them against Earth diseases so that they could _____ anywhere without fear of illness.

OUR LOOPY LANGUAGE








The verb **proceed** has a double "ee", however, in noun form (**procedure**) it has only one.

ie ey sound "ee" e.g. tree		ch que sound "k" e.g. king		ear ir sound "er" e.g. her	
piece	storey	mechanic	cheque	virtue	earn
retrieve	pulley	technical	unique	circumference	earnest
boundaries	keyboard	arachnid	plaque	besmirch	dearth
hygienic	attorney	chameleon	queue	infirm	hearse
menagerie	eyrie	charismatic	technique	affirm	rehearse

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the two meanings of *plaque* into sentences.
- e) Put the *homophones* of **eyrie**, **storey**, **queue** and **cheque** into sentences.
- f) Find another word that begins with each of these: **re**, **uni**, **tech**, **hy**, **ara**, **vir**.
- g) Match these clues with list words:
- The nest of an eagle.
 - Scarcity, inadequacy.
 - A collection of wild animals.
- h) The plurals of many words ending in "y" where the preceding letter is a consonant, are made by dropping the "y" and adding "ies", e.g. *boundary* / *boundaries*. Write the plurals of: **personality**, **apology**, **century**, **strategy**, **aviary**, **attorney**, **pulley**, **story**, **storey**, **valley**, **library**, **eyrie**, **jersey**, **volley**, **eccentricity**.
- i) When changing adjectives or verbs to nouns, different suffixes can be added or end letters may be changed or deleted. Convert these words to nouns by adding the correct ending. (Choose from **ness**, **ity**, **al**, **tion**, **ism**, **y**)
- retrieve**, **rehearse**, **unique**, **electric**, **liberal**, **tough**, **nervous**, **ideal**,
eccentric, **affirm**, **punctual**, **dishonest**, **restless**, **modest**.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Copy these sentences out exactly and fill appropriate list words into the spaces.
- Murfee and Cerphi had a _____ like quality where they could change their appearance to fit the planet they were visiting. They were very _____ and everywhere they went in the universe, they were liked.

OUR LOOPY LANGUAGE

In **launch** the "ch" makes a "ch" sound, in **parachute** it is "sh",
in **chronic** it is "k" and in **yacht** it is silent.

   sound "ee" e.g. tree		  sound "k" e.g. king		  sound "er" e.g. her	
routine	regime	accuse	accolades	occur	taciturn
elite	debris	account	mosquito	surgery	journal
boutique	chamois	accompanied	liquor	urban	adjourn
prestige	amoeba	accomplice	liquorice	incur	favourite
expertise	diarrhoea	preoccupied	racquet	surmise	courteous

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the correct "er" sound in these double "er" words:
- m _ m _ , m _ d _ , p _ i _ y, p _ t _ bed,
c _ cumf _ ence, _ li _ , n _ s _ y, f _ th _ , s _ f _ .
- e) The plurals of most words ending in "o" are made by adding "s" or "es". Sometimes either ending is accepted, e.g. *motto* / *mottos* / *mottoes*. Write the plurals of these:
- radio, hero, mosquito, potato, tomato, patio, tornado, volcano.**
- f) Write these words out and circle the one that doesn't fit. Give a reason.
- mosquito, regime, chamois, amoeba.**
- g) Write another word for each list.
- h) Make at least five smaller words from the letters in each of the words below:
- preoccupied, diarrhoea, expertise, taciturn.**
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
- Murfee and Cerphi were never _____ and always _____ to everyone in both rural and _____ communities. They were _____ by many guides who helped them understand Earth _____.**
- k) Write a paragraph about Murfee and Cerphi describing their appearance and some of their characteristics. Draw a picture of them if you like.

OUR LOOPY LANGUAGE

Spelling differences around the world: Words with an "er" sound that are spelt "our" in New Zealand, are usually spelt with the letters "or" in the United States.

E.g. **colour / color, favourite / favorite, neighbour / neighbor, harbour / harbor, flavour / flavor, glamour / glamor, savour / savor, labour / labor, splendour / splendor, behaviour / behavior, humour / humor, saviour / savior, vigour / vigor.**

ei ae e ay eo sound "ee" e.g. tree		(kw) qu "k" as in awkward	c "k" as in king	our or yr er ur sound "er" e.g. her	
receive	encyclopaedia	aquarium	fantastic	glamour	perturbed
receipt	hyena	frequently	predict	glamorous	absurd
conceive	algae	banquet	gastric	martyr	inert
perceive	quay	exquisite	critical	sojourn	determination

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Just as **encyclopaedia** can be spelt with "ae" or "e" so can the following. Write both versions of each:

**hyaena, medieval, anaemic, pediatrician,
orthopaedic, archeology, faeces.**









- e) Imagine you are creating a crossword. Choose five list words and write a clue for each one.
- f) **Determination** is the *noun* for the verb **determine**. Write the nouns of these verbs:
**receive, conceive, perceive, deceive, predict, explain, persuade,
accuse, accompany, preoccupy, occur, adjourn, retrieve.**
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.

Cerphi was very _____ and spent the day studying the _____ to learn about _____ on Earth. Murfee tried to _____ him to go to a _____ to which they had been invited, but Cerphi thought that was an _____ idea.

- i) Rule up 14 lines in your book and write all the letters of the alphabet. (E.g. A-Z listing. See the **Student Reference List** for instructions.) Find a word beginning with each letter containing any "er" sound, e.g. **a** - alert, **b** - burn, **c** - chirp and so on. (Try to use as few of the list words as you can.) For the harder letters like **x, z, q** and **v**, just choose words with that letter in them, e.g. **x** - exert.

OUR LOOPY LANGUAGE

Usually when adding "able" to a word ending in "e", the "e" is dropped, e.g. **conceivable, imaginable, advisable, admirable, achievable**. There are some cases where the "e" remains in place, e.g. **exchangeable, noticeable, manageable**; and some cases where it can be spelt both ways, e.g. **movable** and **moveable**.

  sound "ee" e.g. tree		     sound "k" e.g. king				 sound "oo" e.g. moon	
antibiotic	genes	skeleton	oblique	neutral	euthanasia		
photocopier	obsolete	skiing	equation	Europe	eucalyptus		
vitriolic	extreme	skilful	impeccable	neurotic	euphoria		
liaison	supersede	provoke	chromosome	euphemism	therapeutic		
comedian	precede	talkative	choreography	feud	sleuth		

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Add either "s" or "c" to make the "s" sound in these words, e.g. *precede*, *supersede*:
 con __ ede, pre __ edent, ab __ ent, incar __ erate,
 parti __ ipate, mer __ enary, re __ ede, vi __ inity.
- e) Sometimes "ic" can be put on the end of a noun to make its adjective, e.g. *gene* / *genetic*. Write the adjectives of the nouns listed below. Remember, sometimes other letters are also needed.
 ocean, system, hero, acid, fantasy,
 ecstasy, sadist, aroma, diplomacy.
- f) Adverbs add to the meaning of a verb, e.g. *sewed skilfully*. Add an adverb to these verbs to give more description:
 exercised ____, cooked ____, scream ____, dancing ____,
 smiles ____, struggled ____, staggering ____, trudged ____,
 pleaded ____, recovering ____, soaring ____.
- g) Choose five list words and write a word that rhymes with each.
- h) Write five more words that contain the "ph" as in "f" sound, e.g. *telephone*.
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
 Murfee pleaded, "Cerphi, can we go ____ in ____ next month? I'm sure I can be ____ at ____ sports."
 Cerphi quirked an eyebrow at his friend. "Are you a ____ all of a sudden Murf? You get ____ standing on a step ladder!"
- k) Using a list word as your theme, design a poster advertising an event, place, activity or exhibition. (For example, *Skiing Holidays to Europe*, *Skeletons On Show*, etc.) Use plenty of colour, pictures and exciting words to attract people's attention. (Refer to the **Student Reference List** as a guide on posters.)

OUR LOOPY LANGUAGE

Occasionally the "e" on the end of a word is pronounced "ee" as in **recipe**, **catastrophe**, **anemone**, **adobe**, **ukelele** or **ukulele**, **sesame**, **abalone** and **epitome**.

US uous sound "s" e.g. cact's		n gn sound "n" e.g. never		oo ew ue sound "oo" e.g. moon	
cactus	syllabus	negative	resign	marooned	mildew
genius	superfluous	menacing	campaign	raccoon	interview
apparatus	tenuous	affinity	assignment	strewn	gruesome
stimulus	contemptuous	animosity	lasagne	renew	accrue
thesaurus	ambiguous	enmity	poignant	sewage	misconstrue

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings
- d) Some words have an indeterminate "s" sound on the end of them, e.g. *syllab's* (*syllabus*). Write the correct ending for each of these words. (Choose from **us, ous, ice, ace, os, uce.**)
- humor __ , accompl __ , stimul __ , spontane __ , strenu __ ,
 thesaur __ , apparat __ , lett __ , rhinocer __ , platyp __ , precari __ .
- e) Match the "gn" words below with their correct meaning:
impugn, benign, champignon, gnash:
- A type of mushroom.
 - To challenge or attack as false.
 - To grind the teeth together.
 - Kind, not threatening, genial.
- f) Change one or two letters in any four list words to make new words. You can also rearrange the letters, e.g. *poignant* = *trapping* (replaced **o** and **n** with **r** and **p**).
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "If we get _____ in that _____ system that will be a _____ business," warned Cerphi.
- "It doesn't take a _____ to figure that out," retorted Murfee. "I just want to see how it works."
- i) Rule up a grid 15 cms across by 15 cms down and make a word search including at least seven list words. (See the **Student Reference List** for guidance on word searches.)

OUR LOOPY LANGUAGE




The plurals of words ending in "us" can be made by changing the "us" to "i", e.g. **stimulus / stimuli, nucleus / nuclei** or adding "es" or either one, e.g. **radius / radii / radiuses, cactus / cacti / cactuses, fungus / fungi / funguses.**

ous		nn pn		(yoo) ue ou	
sound "s"(ending) e.g. cact's		sound "n" e.g. never		sound "oo" e.g. moon	
famous	adventurous	personnel	perennial	hue	courier
nervous	numerous	millennium	connotation	tissue	souvenir
ridiculous	dangerous	anniversary	tyrannical	subdue	mousse
humorous	jealous	announce	pneumatic	muesli	entourage
poisonous	monotonous	annals	pneumonia	revenue	rendezvous

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings
- d) Which list words can you add the prefix "ness" to, turning the words into nouns? Convert these adjectives to nouns by adding a prefix. (Clue: not necessarily "ness".)
lazy, victorious, vain, abundant, accurate, loyal, simple, young, weary.
- e) Which list words have similar meanings to **boring, meeting, colour, declare** and **funny**?
- f) Think of a *noun* to go with each of these adjectives, e.g. *nervous actors*:
tyrannical ____, **pneumatic** ____, **jealous** ____, **monotonous** ____,
dangerous ____, **humorous** ____, **ridiculous** ____, **adventurous** ____,
gruesome ____, **poisonous** ____, **menacing** ____, **contemptuous** ____.
- g) Write any word that ends with **each** of these letters: e.g. **a** - *hyena*.
a, b, c, d, e, f, g, h, i, k, l, m, n, o, p, r, s, t, w, y.
- h) Write the two list words that refer to something you can eat. Think of four other things you can eat with any "oo", "n", or "'s" sound in them.
- i) Sometimes we add the prefix "in" to a word to create its *antonym*, e.g. *famous* / *infamous*. Add "in" to the following words where applicable:
escapable, possible, decisive, audible, able, tangible, active, ecstatic.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Copy these sentences out exactly and fill appropriate list words into the spaces.
"This is ____!" ____ Cerphi one day. "Here on Earth we have had ____ adventures, ____ adventures, ____ adventures and a ____ with a ____ film star, but we have never lived in a normal human house."
"What's normal?" returned Murfee sagely.

OUR LOOPY LANGUAGE

There are 1000 **millilitres** in a litre, 1000 **millimetres** in a metre,
1000 years in a **millennium**, but there are not 1000 legs on a **millipede**!

					
sound "s" (ending) e.g. cact's		sound "n" e.g. never		sound "oo" e.g. moon	
curious	envious	knight	vanish	rural	illusion
various	previous	knead	champignon	superb	gruelling
furious	precious	knelt	cologne	seclusion	tarantula
serious	infectious	Japanese	gnarled	recuperate	Uluru
mysterious	unconscious	entice	bicentennial	erudite	inscrutable

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings
- d) The "sh" sound in words is sometimes made using "t" (*infectious*) or "c" (*precious*). Put the correct letters into these:
 gra __ ious, preco __ ious, ostenta __ ious, preten __ ious, frac __ ious,
 fero __ ious, suspi __ ious, spa __ ious, viva __ ious,
 mili __ ia, audi __ ion, ra __ ional.
- e) Fill in the correct "n" sound for these words. (Choose from *n*, *nn*, *kn*, *gn*, *pn*):
 ma __ equin, mi __ ow, beni __ , gluti __ ous, __ eumatic,
 e __ viro __ ment, __ oll, te __ or, bicente __ ial.
- f) Write another word for each list above.
- g) Write these words out and circle the one that doesn't fit. Give a reason.
Japanese, Chinese, Balinese, Italianese.
- h) **Uluru** is the name of a place. Write the names of four other places that have any "oo", "n", or "s" sound in them.
- i) Which list words look like they should rhyme with these words, but don't?
suburb, bread, police, elite, inanimate.
- j) Choose five list words and write a word that rhymes with each.
- k) Write out the word(s) in bold in this week's **Our Loopy Language**.
- l) Copy these sentences out exactly and fill appropriate list words into the spaces.
Murfee and Cerphi thought their trip to ____ was ____ and were very ____ about ____ Australia. Although the hot outback trips could be ____, they found the ____ country towns they visited fascinating.
- m) Write a conversation (*dialogue*) between Murfee, Cerphi and yourself where you all say at least five things each. Check the **Student Reference List** for the conversation punctuation rules and a list of words to use instead of "said".

OUR LOOPY LANGUAGE

In **entice** the "ice" is an "ice" sound, in **caprice** it is "ees" and in **crevice** it is "s".

eous		i o a ei		u	
sound "s" (ending) e.g. cact's		sound "i" e.g. him		sound "oo" e.g. moon	
gorgeous	piteous	optimistic	language	debut	education
hideous	outrageous	immediate	forfeit	pupa	putrid
nauseous	erroneous	intricate	foreign	vacuum	reputation
spontaneous	extraneous	sinister	surfeit	manual	insinuate
courageous	miscellaneous	women	counterfeit	studio	tabulate

- Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- Put any 12 list words in sentences.
- Choose any five words and write their meanings
- Write a few paragraphs that make sense using at least 20 list words.
- Write the *plurals* of all the list words that you can.
- Put the two meanings of **manual** into sentences.
- Write out the word(s) in bold in this week's **Our Loopy Language**.
- Copy these sentences out exactly and fill appropriate list words into the spaces.

One day Murfee felt very _____ and made a _____ decision to go bungee jumping. Cerphi thought this was _____ and tried to stop him. On top of the jump, Murfee suddenly felt _____ and not very _____ at all, so he didn't go through with it (to Cerphi's _____ relief).

- Create a skeleton crossword like this one, using one list word.

N	A	U	S	E	O	U	S
E			H				H
S			E				I
T			E				R
S	H	A	R	P	E	S	T

OUR LOOPY LANGUAGE

In **liaison** the "i" is an "ee" sound, in **insipid** it is "i", in **recital** it is "i-e", in **lingerie** it is "o", in **medallion** it is "y", in **meringue** it is "a" and in **conscience** it is silent.

f gh sound "f" e.g. fix		y e u ie sound "i" e.g. him		eau ieu ui o-e u-e "oo" as in moon "yoo" as in cube	
feminine	enough	lyrics	England	disprove	beauty
conference	trough	hysterical	business	recruit	beautiful
reference	laughter	hypnotise	minute	lieutenant	nuisance
specific	draught	pretty	sieve	lawsuit	pursuit
tough	slough	college	mischief	manoeuvre	deluge

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) There are two ways of saying **minute** and each version has a different meaning. Write two sentences to show the meaning for each.
- e) Write two more words for each list above.
- f) Fill in the correct "oo" sound for these words. (Choose from **oo**, **ew**, **u**, **ue**, **ou**, **eu**.)
 incred __ lous, j __ ellery, didgerid __ , habit __ al, imb __ , mass __
 se, unc __ th, resid __ , pir __ ette.
- g) Which list words rhyme with these?
city, give, knowledge, bluff, salute, plaintiff.
 Which list words look like they should rhyme with these words, but don't?
suite, bough, daughter, grove, through, love.
- i) Imagine you are creating a crossword. Choose five list words and write a clue for each.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Copy these sentences out exactly and fill appropriate list words into the spaces.
Murfee and Cerphi travelled to a _____ in _____ to participate in a _____ about the environment. They knew Earth was a _____ planet and didn't think there was _____ being done to keep it that way.
- l) Using the code below, write the codes for the capital city of England, the American spelling of **manoeuvre**, the opposite to **feminine** and the list word meaning "to shed".

a = 1 b = 2 c = 3 d = 4 e = 5 f = 6 g = 7 h = 8 i = 9
 j = 10 k = 11 l = 12 m = 13 n = 14 o = 15 p = 16 q = 17 r = 18
 s = 19 t = 20 u = 21 v = 22 w = 23 x = 24 y = 25 z = 26

OUR LOOPY LANGUAGE

In **through** the "ough" is an "oo" sound, in **cough** it is "off", in **slough** it is "uff", in **sought** it is "or" and in **borough** it is "oa".

ff sound "f" e.g. fix		e a sound "e" e.g. egg		uy ia ay ae sound "i-e" e.g. white	
staff	indifferent	engine	expensive	buy	bayou
affect	effective	extinct	many	guy	Uruguay
traffic	suffocate	telescope	anyone	diamond	Paraguay
giraffe	offensive	adept	says	diaper	pupae
graffiti	sufficient	medicine	Thames	papaya	maestro

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Which continent are **Uruguay** and **Paraguay** part of?
- e) Write these words out and circle the one that doesn't fit. Give a reason.

giraffe, lion, tiger, antelope.

- f) Change one or two letters in each word below to make a different word:

staff, adept, bayou, many, says, guy.

- g) Put **affect** and **effect** into sentences showing their different meanings.
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.

As Murfee and Cerphi were wandering through the zoo Murfee remarked, "That sign says that it is _____ to put _____ on _____ lights in _____. Do you think that is an _____ way to prevent it Cerphi?"

Cerphi was _____ to Murfee's question because he was so fascinated with a huge _____ taking his _____ from a veterinarian.

- i) Rule up 14 lines in your book and write all the letters of the alphabet (E.g. A-Z listing. See the **Student Reference List** for instructions.) Find a word for each letter that begins and ends with that letter, e.g. **a** - **anaconda**, **b** - **barb**, **c** - **civic** and so on. (Try to use as few of the list words as you can.) For the harder letters like **x**, **z**, **q** and **v**, just choose words with that letter in them that start and end with the same letter, e.g. **x** - **exercise**.

OUR LOOPY LANGUAGE

To make the plurals of some words that end in "a", an "e" is added to the end, e.g. **larva / larvae**. Sometimes either "e" or "s" can be added, e.g. **pupa / pupae / pupas**, **echidna / echidnae / echidnas**, **antenna / antennae / antennas** and **formula / formulae / formulas**.

(ph) sound "f" e.g. fix	(ai) (ea) (ie) (eo) (ae) sound "e" e.g. egg	(ei) (ai) sound "i-e" e.g. white
tele ph one ge o graphy	bu r y fri e nd	he i ght ai s le
ph otograph atm o sphere	sa i d pati e nt	sl e ight ta i pan
ph ysics triu m ph	aga i nst le o pard	Fa h renheit bon s ai
metam o rphosis am ph ibian	stea d fast ana e sthetic	apa r theid Tai w an
auto g raph ph enomenon	ende a vour pa e dophile	kale i doscope Thai l and

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the *homophones* of **sleight**, **aisle**, **bury** in sentences.
- e) Here are some clues for other "ph" words:
- An instrument used to amplify sound.
 - A circle slightly flattened at the top and bottom.
 - A booklet.
 - Someone's signature.
- f) "Phone" is short for *telephone*. Write the whole words that these words or acronyms are short for:
- fridge, photo, mike, bike, Aussie, plane, TV, VCR, CD, DVD, USA, UK.
- g) Some "ae" words can also be spelt with just an "e", e.g. *anaesthetic* / *anesthetic*. Write both versions of these words:
- anesthesia, gynaecology, haemorrhoids, hemorrhage, aesthetic.
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "An _____ really is a _____ isn't it," mused Cerphi admiringly. "The babies live in water and then undergo a sort of _____ into _____ breathing adults. It's a _____ of nature!"
- "Yes," _____ his _____. "And did you know a _____ can kill an antelope and carry it up a tree to eat it?"
- j) Using at least three of the list words, or using one of them as a theme, write a short story suitable for 5 or 6 year old children.

OUR LOOPY LANGUAGE

In **bury** the "u" is an "e" sound, in **ultimatum** it is "u", in **exuberant** it is "oo", in **languid** it is "w", in **habitual** it is "yoo", in **business** it is "i" and in **buoyant** it is silent.

(e) (ial) sound "l" (ending) e.g. tunn'l		(z) (sc) (ss) sound "z" e.g. zoo		(y) sound "i-e" e.g. white	
libel	serial	horizontal	crescent	recycle	rectify
scalpel	racial	zucchini	dessert	analyse	putrefy
hovel	artificial	bizarre	dissolve	dynamite	stymied
colonel	essential	magazine	possess	cyanide	dehydrate
special	commercial	lozenge	scissors	pacify	megabyte

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the *homophones* of **bizarre**, **serial**, **dessert** and **colonel** in sentences.
- e) Write words that rhyme with **bizarre**, **magazine**, **analyse** and **racial**.
(Note: The spelling can be different.)
- f) Make at least four smaller words from the letters in **dehydrate**, **magazine**, **commercial** and **artificial**.
- g) Put these *verbs* into the past tense:
 recycle, analyse, pacify, rectify, putrefy,
 dehydrate, possess, bury, traffic, buy, spin, light,
 kneel, bleed, seek, tread, set, rebel, travel, compel.
- h) Sometimes the prefix "re" is put in front of words to mean "once more" or "again", e.g. *cycle / recycle*. Sort the following words into two lists, where one group has the suffix and the other has words that merely begin with the letters "re", e.g. *red*.
 reuse, reform, refrain, reinforce, regent, region, regular, rehearse,
 recollect, relax, repository, return, redolent, redundant, reluctant, rely.
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
 "Is it absolutely _____ that we appear on this television _____ eating _____ for _____ Murfee?" asked Cerphi wearily.
 "Apparently so," responded Murfee. "A _____ is writing a _____ article about it which I think is rather _____."
- k) Referring to the **Student Reference List** for guidance, write a letter to a friend – real or imagined – using at least three of the list words.

OUR LOOPY LANGUAGE

In **lozenge** the "e" has an "e" sound, in **abstemious** it is "ee", in **rodeo** it is "ay", in **England** it is "i", in **ensemble** it is "o" and in **axe** it is silent.

le ol		zz ze		i-e	
sound "l" (ending) e.g. tunn'l		sound "z" e.g. zoo		sound "i-e" e.g. white	
title	spectacles	jazz	bronze	entire	deride
principle	petrol	swizzle	faze	strive	sterile
tentacles	pistol	frazzled	glaze	decline	lithe
vehicle	gambol	grizzled	graze	oblige	surmise
pinnacle	symbol	embezzle	trapeze	subside	inscribe

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the *homophones* of **symbol**, **faze** and **graze** in sentences.
- e) Write two more words for each column.
- f) Put the correct list word into these sentences and write them out:
 The ___ statue stood in the entrance to the museum.
 The athlete's body was ___ and tanned.
 The octopus is a marine invertebrate which has eight ___ near its mouth used for capturing prey.
 The doctor used ___ bandages to cover the wound.
- g) Change one or two letters of any four list words to create new words.
- h) Put the "i-e" list in alphabetical order.
- i) "Gr" is a blend in "grizzled". Write six other words with the "gr" blend.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Copy these sentences out exactly and fill appropriate list words into the spaces.
 Cerphi was not the least bit ___d when asked to go on a high ___ and happily ____. But Murfee ___ graciously and looked rather ___ when invited for a ride in a high powered road ___.
- l) Write a newspaper article about the landing of Murfee and Cerphi on Earth to go on the front page of any paper. You can make up any details you like to make it as dramatic and interesting as possible. Include at least two list words and make your article at least 15 sentences in length.

OUR LOOPY LANGUAGE

In **compromise** the "ise" is an "ize" sound, in **expertise** it is "eez",
 in **premise** and **practise** it is an **indeterminate** "'s" ending.






al il		s	igh	
sound "l" (ending) e.g. tunn'l		sound "z" e.g. zoo	sound "i-e" e.g. white	
principal	scandal	apologise	explosion	frightening
formal	practical	desert	limousine	blight
magical	gerbil	Asia	miserable	insight
arrival	tendrill	museum	criticism	outright
accidental	tranquil	president	laser	plight
				bight
				enlightened
				twilight

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the two meanings of **desert** into sentences.
- e) Put the *homophones* of **principal** and **bight** in sentences.
- f) Think of an *adjective* to describe these nouns, e.g. *profound insight*:
 ____ principal, ____ arrival, ____ scandal, ____
 desert, ____ museum, ____ limousine, ____ twilight.
- g) Add the correct suffix to these words. (Choose from *le, al, ol, el, ial, al, il.*)
 identic __, obstac __, fac __, mirac __, vig __, weev __, prim __,
 symb __, cymb __, mors __.
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
 Murfee and Cerphi's _____ in a _____ in Asia was a _____
 spectacle for the local inhabitants. The aliens' _____ was noticed by the
 _____ of the country and a _____ was sent to collect them.
- i) Using a list word as a theme, design a poster advertising a business, a shop or a service. (For example, *Marty's Magical Shop, Laser Surgery While U Wait, Twilight Weddings*, etc.) Use plenty of colour and exciting words to attract people's attention. Check the **Student Reference List** for guidance on posters.

OUR LOOPY LANGUAGE

Spelling differences around the world: Some words that are pronounced with a "z" are spelt with an "s" in New Zealand, but with a "z" in the United States.

E.g. **cosy / cozy, apologise / apologize, advertise / advertize, analyse / analyze, specialise / specialize, civilisation / civilization.**

   sound "m" e.g. milk		 sound "z" e.g. zoo		 sound "i-e" e.g. white	
tempt	hymn	phase	emphasise	variety	alibi
temperature	column	compromise	appraise	ideal	align
autumn	diaphragm	enterprise	televise	pliable	dissect
solemn	phlegm	franchise	patronise	ivy	microfilm
condemn	paradigm	advertise	paraphrase	pliers	microfiche

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Fill in the correct "i-e" sound for these words. (Choose from *i-e, y, i, igh, ie, ei, ai, ia, ae, ey*.)
- d __ mond, g __ ser, mystif __ d, Fahrenh __ t, T __ wan, paral __ se,
 m __ grant, outr __ t, l __ th __, bl __ t, pup __, spr __ tly, putref __,
 deh __ drate, rec __ tal.
- e) Write an adjective for every second letter of the alphabet: **b, d, f, h, j, l** and so on.
- f) Here are some clues for other words beginning with "micro". The prefix "micro" usually means small or indicating magnification or amplification:
- ◆ A miniature representation of something.
 - ◆ An optical instrument that produces a magnified image.
 - ◆ A small device used to amplify sound.
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- Murfee and Cerphi found Earth's _____ to be _____ for their physical bodies but they had to _____ a lot on the food. Murfee would often be seen to _____ a hamburger or pizza to see what was in it and would give a _____ of exclamations at his discoveries.
- i) Design an advertisement for an invention that you have created yourself to make your life easier. List the advantages, the price and the name of your invention. At least one list word should be included. Use plenty of colour, interesting words and pictures to help convince people to buy your invention.

OUR LOOPY LANGUAGE

In **obstinate** the "o" makes an "o" sound, in **accomplish** it is "u", in **microfiche** it is "oa", in **towards** it is "oo", in **woman** it is a short "oo", in **memoirs** it is "w", in **women** it is "i" and in **jeopardy** it is silent.

(m) sound "m" e.g. milk		(gue) sound "g" e.g. frog		(sh) (t) (s) (sc) sound "sh" e.g. shop	
information	whim	epilogue	dialogue	hardship	exception
murmur	eminent	vague	catalogue	distinguish	expulsion
murder	competitive	fatigue	prologue	lavish	insurance
stimulate	mutual	league	morgue	cautious	conscious
amend	microphone	monologue	intrigue	negotiate	conscience

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write a word containing a double letter for each of the letters below, e.g. *a* - **apple**, *b* - **battle** and so on.
- a, b, c, d, e, f, g, i, l, m, n, o, p, r, s, t.**
- e) To make the noun of some verbs the suffixes "tion" (e.g. *inform* / *information*) or "sion" (e.g. *expel* / *expulsion*) can be added. Write the nouns of these verbs:
translate, extend, legislate, negotiate, initiate, detain, retain, imitate, alleviate, immerse, suspend, stimulate, compete, emaciate.
- f) Write the list words that are *synonyms* of:
fascinate, outstanding, impulse, extravagant.
- g) Write these words out and circle the one that doesn't fit. Give a reason.
epilogue, monologue, analogue, dialogue.
- h) Write a word that ends in the same letter as each of the words in the "m" list.
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
Even though their schedule was very busy, Murfee and Cerphi didn't suffer too much from _____. The _____ was travelling over the hot deserts. They found the _____ effort of the people who lived there to overcome the _____s quite _____al.
- k) Referring to the **Student Reference List** for guidance, write a business letter to any business (either real or fictional) about any issue at all. Include at least two list words in it.

OUR LOOPY LANGUAGE






Spelling differences around the world: Certain words ending in "gue" in New Zealand are spelt with only "g" in the United States, e.g. **catalogue / catalog, dialogue / dialog, prologue / prolog, analogue / analog.**

(mm)		(g)		(ss)	
sound "m" e.g. milk		sound "g" e.g. frog		sound "sh" e.g. shop	
commence	commitment	g raceful	se g regate	session	progression
commander	dilemma	g rotesque	rigor o us	confession	compassion
immature	immortal	mang l e	enig m a	concession	reassure
symmetry	commend	deleg a te	emigr a te	expression	procession
community	immobilise	g regarious	immigr a te	admission	repercussions

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Make four smaller words from the letters in any four list words.
- e) Using any "m", "g" or "sh" sound, write the name of a mammal, a country and a colour.
- f) Certain words that end with an "s" sound are spelt with "se", e.g. *immense*, or "ce", e.g. *commence*. Add the correct ending to these words:
 allian __ , arrogan __ , referen __ , expan __ , endor __ , incen __ ,
 recompen __ , convin __ , fragran __ , sequen __ , excellen __ , inten __ .
- g) Here are some mixed up list words and their *synonyms*. Match them in your book:
segregate, repercussions, sociable, separate, strict, rigorous,
gregarious, consequences.
- h) Which seven letters of the alphabet are not represented in any of the list words?
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
 "There does seem to be a _____ here when people wish to _____ and _____ between countries, doesn't there Murf. Sometimes I think a lack of _____ is shown to some members of the _____."
 Murfee agreed sadly, "They are all members of the human race. I don't know why they want to _____ so much. On Arixon we are all equal."
- k) Referring to the **Student Reference List** for guidance, write a poem including at least two list words. Your poem must be at least ten lines in length.

OUR LOOPY LANGUAGE

In **conclusion** the "c" is a "k" sound, in **society** it is "s",
 in **ancient** it is "ch", in **atrocious** it is "sh", in **accentuate** it is "ks or x",
 in **detached** accompanied by "h" it is "ch", in **chrome** accompanied by "h" it is "k",
 in **dispatch** accompanied by "t" and "h" it is "ch" and in **scissors** it is silent.

  sound "m" e.g. milk		  sound "g" e.g. frog		 sound "sh" e.g. shop	
jamb	balm	smuggle	sluggish	politician	crucial
plumb	embalm	snigger	ghastly	electrician	technician
plumblin	almond	aggressive	aghost	ferocious	malicious
aplomb	psalm	swagger	spaghetti	spacious	beneficial
catacomb	qualm	haggard	ghetto	appreciate	crustacean

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings
- d) To turn some verbs into nouns the suffixes "**ence**" or "**ance**" may be added, e.g. *interfere* / *interference* or *disturb* / *disturbance*. Add the correct one to these:
exist, assist, attend, resist, perform, prefer, continue.
- e) Write the list words that fit these clues:
- Lobsters, crabs and barnacles are these.
 - To inject formaldehyde into the veins and arteries of a dead body.
 - To understand or master something.
 - A feeling of unease.
- f) Write words that contain three vowels or more and start with these letters.
 E.g. a - *accessible*.
- b, d, g, l, m, p, s.
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
 "Did you like your _____ sprinkled with _____s?" inquired Murfee.
 "It was _____ actually," groaned Cerphi. "I would rather be _____ or have to live with _____s or a _____ anaconda than eat that again!"
- i) Write one scene of a play with yourself, Murfee, Cerphi and anyone else you want to include, as characters. Set the dialogue out correctly and put in any necessary stage instructions, facial expressions or character instructions in brackets. Refer to the **Student Reference List** for guidance on plays.

OUR LOOPY LANGUAGE

In **gangrene** the "g" is a "g" sound, in **original** it is "j", in **spaghetti** with "h" it is "g", in **design** with "n" it is silent, in **diaphragm** with "m" it is silent, in **draught** with "h" it is "f", in **although** with "h" it is silent, in **wedge** with "d" and "e" it is "j".

d dd de sound "d" e.g. dread		x (gz) gu sound "g" e.g. frog		ch sound "sh" e.g. shop	
radical	swaddled	example	anxiety	champagne	crochet
traditional	Buddhism	exact	guarantee	chandelier	ricochet
nomad	horde	exaggerate	guile	moustache	cache
remedy	aide	examination	guillotine	creche	cliché
address	blonde	exist	guardian	nonchalant	papier mâché

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Fill in the correct "sh" sound for these words. (Choose from *sh, c, sc, ch, t, s, ss*.)
 superfi __ ial, extingui __ , commi __ ion, Ru __ ia, angui __ ,
 legisla __ ion, __ auvinism, fa __ ism, suspen __ ion, __ iropodist,
 omi __ ion, suspi __ ious, ni __ e, cru __ ial.
- e) Write the "ch" (= "sh") words that the following are the clues for:
- A city in the state of Illinois in the United States.
 - A game played with actions and no words.
 - The steel frame, wheels, engine and mechanical parts of a motor vehicle.
- f) Write out the word(s) in bold in this week's **Our Loopy Language**.
- g) Copy these sentences out exactly and fill appropriate list words into the spaces.
 Murfee shuddered when he saw an _____ of a _____ in a museum with an _____ replica of a human head made out of _____ beside it.
 "Erg," he remarked, "It's even got a _____! Is that the human _____ for crime I wonder?"
 "It was once," replied Cerphi sadly.
- h) Referring to the example in the **Student Reference List**, create a full crossword about 10cms across and 10 lines down, using at least four of the list words.

OUR LOOPY LANGUAGE

Sometimes one wonders about the sense of putting seemingly "unnecessary" silent letters in words such as **doubt** (dout), **rendezvous** (rondayvoo), **subpoena** (supeena), **indict** (indite), **silhouette** (sillooett), **debris** (debree), **psychology** (sykolojy) and **oscillate** (ossillate).

ay et		ch		o e	
sound "ay" e.g. day		sound "ch" e.g. rich		sound "o" e.g. stop	
for ay	ballet	ch ampion	charity	poverty	encore
disarray	beret	par ch ed	launch	obso l ete	ensuite
port ray	chalet	spin ch	wren ch	ominous	entourage
mayonnaise	gourmet	ch allenge	avalanche	obstinate	ensemble
all ay	tourniquet	det ach ed	en ch anted	cont ro versy	ren de zvous

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) An adjective describes something. Write all the list words that can be adjectives.
- e) Which list words rhyme with **defeat**, **terminus**, **melee**, **thaw** and **prey**?
(Note: The spelling can be different.)
- f) Which list words look like they should rhyme with these words, but don't?
pallet, **stomach**, **assemble**, **emanate**.
- g) Which part of the spinach plant do we eat? (E.g. root, stalk, leaves or fruit.) List three other vegetables that are like this.
- h) When suffixes are added to words ending in "y", the "y" is changed to an "i", e.g. *controversy* / *controversial*. With this rule in mind add the suffix in brackets to the following words:
embody (*ment*), **charity** (*ies*), **geography** (*ical*),
history (*ical*), **geology** (*ical*), **memory** (*ise*).

- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) By now the friends of Murfee and Cerphi, from their home planet Arixion, have realised they are stranded on Earth and have sent Firffy to let them know their rescue was being organised. So she accompanies them from now on in their travels.

Copy these sentences out exactly and fill appropriate list words into the spaces.

After eating their _____ and _____ sandwiches, Murfee, Cerphi and Firffy went to see the _____ being sponsored by a _____ and were _____ by the _____ of dancers on the stage. At the end everyone demanded an _____.

OUR LOOPY LANGUAGE

The "ay" sound can sometimes be made with "ee" as in **entree**, **toupee**, **melee**, **soiree**, **puree** and **Beethoven**.

ai e sound "ay" e.g. day		tch c sound "ch" e.g. rich		a sound "o" e.g. stop	
appr ai sal	el ite	dis patch	bot ch	swan	sw ab
mal ai se	spontane ity	cr utch es	et ch	malt	scallop
main te nance	lat e	th atch ed	bl otch	waltz	squ and er
arra ign	sue d e	sk etch	sw atch	aquatic	squ at
f ete	cl ich é	h atch et	s atch el	squ ad	squ alid

- Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- Put any 12 list words in sentences.
- Choose any five words and write their meanings.
- Which list word could fit into two columns?
- Which list words are similar in meaning to **draw, dance, waste, fair, tomahawk** and **briefcase**?
- A *noun* is the name of a person, place, thing, event, emotion or quality. Write all the list words that can be nouns.
- Turn these nouns into adjectives by adding the correct suffix. Remember, sometimes letters need to be added or deleted, e.g. *authority / authoritative*. (Choose from **ic, al, ical, ish, ous, ive**.)

moment, atmosphere, amateur, exception, sphere, theatre, illusion,
phenomenon, science, permission, analysis, ghoul, enthusiasm,
hypnotism, bacteria, courage, humour.







- Write out the word(s) in bold in this week's **Our Loopy Language**.
- Copy these sentences out exactly and fill appropriate list words into the spaces.
 "Today I learnt the _____ is an _____ creature that humans eat, a _____ is a coffee drink, _____ is a grain preparation for brewing and _____ is made from animal skin and is used to make clothes," Firffy informed her fellow travellers.

- This is a skeleton crossword. Make one of your own using any list word.

E	A	R	L	Y
A				E
S				A
T	H	E	I	R

OUR LOOPY LANGUAGE

In some cases the base word is changed slightly when converting a verb to a noun as in **maintain / maintenance, absorb / absorption, redeem / redemption** and **describe / description**.

  sound "ay" e.g. day		 sound "ch" e.g. rich	   sound "o" e.g. stop		
cascade	Israel	rapture	premature	honest	caustic
marinade	reggae	culture	agriculture	honour	claustrophobia
emanate	vertebrae	sculpture	horticulture	honorary	moult
magistrate	nut sundae	suture	torture	auction	boulder
rehabilitate	maelstrom	departure	supernatural	assault	smoulder

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write one more word for each list.
- e) When suffixes are added to words ending in "e", the "e" is dropped as in *torture* / *torturous*. Add any ending to the words below. (Some suggestions are **ion, tion, ous, al, ity al, ness, ing, ment, ic, ly, ty.**)
- adventure, intrigue, invisible, tense, believe, culture, argue, menace, obscure, placate, precise, severe, hostile, mature, desolate, austere, universe, telescope, rehabilitate, examine.**
- Sometimes the "e" remains, e.g. *trouble* / *troublesome*. Add any ending to these words where the "e" is kept:
- lone, safe, strange, grotesque, care, huge, polite, achieve, purpose, manage.**
- f) A verb is something you can do. Write all the list words that can be verbs.
- g) Write a paragraph (at least 12 lines in length) beginning with "The thin black shape slithered slowly but surely toward us. Snake!"
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "It says here _____ can be sheer _____ for some people where they experience a _____ of feelings of suffocation and their immediate _____ from the restrictive environment is absolutely essential," Cerphi read from a psychology book.
- j) Write a paragraph about Murfee, Cerphi and Firffy describing their appearance and some of their characteristics. Draw a picture to illustrate.

OUR LOOPY LANGUAGE

Sometimes "cc" can make a "ch" sound as in **cello** or a "ks" sound as in **accent**.

a ey sound "ay" e.g. day		eer eir ir ea sound "eer" e.g. cheer		en urn orn eon sound "n" e.g. list'n	
stadium	abrasive	sneer	weir	pollen	stubborn
vague	spontaneous	jeer	weird	sullen	pigeon
savoury	blatant	veer	delirious	threaten	dungeon
tornado	convey	mountaineer	souvenir	regimen	surgeon
dais	abeyance	domineering	idea	Saturn	burgeoning

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Fill in the correct "ay" sound for these words. (Choose from **ay**, **et**, **ei**, **ai**, **ea**, **e**, **au**, **a-e**, **ae**, **a**, **ey**, **ie**.)
 disob __ , migr __ ne, fl __ l, m __ nia, proteg __ , __ miable,
 h __ nous, d __ gn, d __ ity, s __ lient, ir __ t __ , ingr __ tiate.
- e) There are three list words that can be rearranged to form another word, e.g. *listen* / *tinsel*. Write both forms.
- f) The following words either end in "eous" as in *spontaneous* or "ious" as in *delirious*. Write them out inserting the correct ending:
 luxur __ , courag __ , infect __ , obnox __ , gorg __ ,
 hilar __ , advantag __ , dev __ , myster __ ,
 fastid __ , miscellan __ , pit __ , notor __ .
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
 The three aliens stood on the _____ of the _____ accepting a globe of the world as a _____ of Earth to the _____ roar of the _____ crowd who were anxious to _____ their appreciation of the unusual visitors.
- i) Write the description of a typical day in your life for Murfee, Cerphi and Firffy to read, to aid in their understanding of humans.

OUR LOOPY LANGUAGE

To make the plurals of words ending in "o", an "s" is added as in **piano** / **pianos**, **radio** / **radios**, **patio** / **patios**, **studio** / **studios** and **memo** / **memos**.

Some words have "es" added as in **hero** / **heroes**, **echo** / **echoes**, **potato** / **potatoes**, **tomato** / **tomatoes**; and in some cases both endings are acceptable, as in **tornado** / **tornados** / **tornadoes**, **volcano** / **volcanos** / **volcanoes**, **mosquito** / **mosquitos** / **mosquitoes**, **ghetto** / **ghettos** / **ghettoes**.

ey ea ei au sound "ay" e.g. day		ear ier ere sound "eer" e.g. cheer		on ian an sound "n" (ending) e.g. list'n	
vein	abseil	endearing	fierce	salmon	comedian
feign	surveillance	dreary	cashier	felon	musician
neigh	greatness	arrear	adhere	squadron	magician
eighth	lingerie	pier	cohere	liaison	toucan
freight	gauge	tier	persevere	veterinarian	cardigan

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write the homophones of **vein**, **pier** and **tier** and put them into sentences.
- e) Some words can be nouns as well as verbs, e.g. *reason*: I can **reason** (verb) with him. Give me a good **reason** (noun). Which two list words fit this category? Write the words that can be both a noun and a verb from this selection:

vein, fuel, leisure, adhere, liaison, squabble, scheme, placate, fierce, sneer, swab, loathe, paralyse, edit, dye, design.

Write three other words of your own and put them into sentences as both.

- f) Which list word is the same whether it is used as singular or plural, e.g. *one species, six species*. Here are some clues for other words like this. Write the words.
- A quadruped herbivore found in the wild in many parts of Europe.
 - A quadruped herbivore often found on New Zealand farms.
 - A fish often found in rivers.
 - A wild African animal of the canine species.
 - Whale sharks are these.
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- Murfee, Cerphi and Firffy were amused to hear that they were under _____ while they travelled around as some humans weren't sure if they were _____s or _____s. Meanwhile, arranging _____s with top government officials could be difficult at times, but they _____d.

OUR LOOPY LANGUAGE

In **gauge** the "au" is an "ay" sound, in **draught** it is "ar", in **hydraulic** it is "o", in **chauffeur** it is "oa", in **Saudi Arabia** it is "ow" and in **bauble** it is "or".

(j)		(er)		(in) (ain) (ern)	
sound "j" e.g. J une		sound "eer" e.g. cheer		sound "n" (ending) e.g. list'n	
kilojoule	majority	material	superior	toxin	porcelain
prejudice	adjust	cafeteria	ulterior	vermin	Britain
juvenile	jurisdiction	interior	criterion	origin	pattern
journalist	injunction	exterior	experience	mountain	tavern
judgement	adjourn	inferior	deteriorate	villain	govern

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Here are some words with more than one "ay" sound. Fill in the correct one. (Choose from **ay**, **ai**, **a**):
- r __ lw __ , m __ nt __ n, v __ c __ tion, m __ onn __ se,
w __ l __ d, s __ ti __ ted, em __ ci __ ted.
- e) Adverbs add to the meaning of a verb and are often adjectives with the suffixes "ly" or "ally" added to them, e.g. *safety* / *safe* / *safely*. Write the adverbs of these source words:
- purpose, music, memory, accident, graphic, hazardous, individual, ghoulish, labour, centre, energy, system, triumph, volume, surprise, love, anxiety, succeed, relent, magnificent, secret.**
- f) The "x" sound can be made with "x" (*exterior*), "ks" (*pranks*), "cs" (*aerobics*), "cks" (*hacks*), "cc" (*accent*) and "xc" (*excess*). Fill in the correct one in these words:
- fetlo __ , wo __ , hysteri __ , comple __ , a __ is, gimmi __ ,
e __ quisite, va __ ine, e __ entric, e __ haust, e __ erpt, su __ inct.**
- g) All of the adjectives below end in "al", "ial" or "eal". Write them with their correct suffix:
- experient __ , prejudic __ , judgment __ , origin __ , corpor __ ,
behaviour __ , ether __ , memor __ , arter __ , arbor __ , ancestr __ ,
surr __ , manager __ , industr __ , secretar __ , impart __ .**
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "It's funny how some humans have a _____ where they think they are _____ or _____ to other humans due to some personal _____ they make, when really everyone is equal," Murfee commented.
- "It's a toxic _____ of thinking which they should _____, that's for sure," agreed Cerphi.

OUR LOOPY LANGUAGE

The "j" sound can sometimes be made with a "gg" as in **suggest** and **exaggerate**.

g dge sound "j" e.g. June		s st ps sound "s" e.g. this		ion ine sound "n" (ending) e.g. list'n	
germ	sludge	absent	bristle	vision	examine
allege	grudge	sarcastic	psychic	region	clandestine
generic	wedge	desolate	psychology	ambition	determine
detergent	budget	fasten	psychopath	decoration	medicine
agenda	budgerigar	jostle	pseudonym	imagine	genuine

- Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- Put any 12 list words in sentences.
- Choose any five words and write their meanings.
- Write a story using any list word as the theme or in the title. Your story needs to be at least one page in length.
- Write out the word(s) in bold in this week's **Our Loopy Language**.
- Copy these sentences out exactly and fill appropriate list words into the spaces.
 "So do you _____ humans need a _____ or _____ to _____ whether one is a _____ and needs _____?" inquired Murfee.
 "A psychologist uses _____ when he or she _____ s a patient I believe," responded Cerphi.
- Copy the following word family table and the examples given. Add the missing members of each word family into the appropriate column. Check the **Student Reference List** or a dictionary for definitions of nouns, verbs and so on.

NOUN	VERB	ADJECTIVE	ADVERB
e.g. <i>allegation</i>	<i>allege</i>	<i>alleged</i>	<i>allegedly</i>
imagination	imaginative/imaginary		reliably
		decorative	
absence/absentee			
	begrudge		
		determined	
		intriguing	
legality			
	embolden		
straightness			
			attentively

OUR LOOPY LANGUAGE

The "s" sound in **flaccid** is made with "cc".

age		ss se		w o	
sound "j" e.g. June		sound "s" e.g. this		sound "w" e.g. with	
image	carriage	classic	impulse	dwindle	soiree
luggage	marriage	missile	immense	wend	memoirs
savage	package	assemble	response	wistful	choir
sausage	encourage	abyss	condense	swelter	reservoir
message	envisage	obsessive	expanse	swathe	repertoire

- a) Copy the list words out into three columns as above. Write the sound (in bold) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write these words, adding "oy" or "oi":
- turqu __ se, gr __ n, bu __ , savel __ , all __ , adr __ t, paran __ d,
 clairv __ ant, dev __ d, an __ nt, reconn __ tre, embr __ l, b __ cott.
- e) A noun can be converted to its verb (e.g. *marriage* / *marry*) in all sorts of ways, while sometimes it stays as the same word (e.g. *message*). Write these nouns and their verbs:

 hesitation, harassment, transfer, knowledge, plea,
 remainder, influence, laceration, emphasis, precedent,
 observation, reference, emptiness, volunteer.

- f) Write a paragraph beginning with "*I finally dragged my aching, salt water soaked body from the relentless buffeting of the waves and sank, exhausted onto the mercifully dry sand.*" Make your paragraph at least 12 lines in length.
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "**They really seem to _____ here don't they?**" observed Firffy.
- "**Yes, and when love _____ s they can get very _____ with each other, so the _____ would be don't do it on _____!**" was Murfee's _____.
- i) On a large sheet of paper divided into several sections, draw the outer view of the spacecraft in which Murfee, Cerphi and Firffy might have travelled. Draw diagrams to show the different living compartments where the friends spent their time on their journey from Earth.

OUR LOOPY LANGUAGE

Sometimes words can have two accepted spellings and still mean the same thing:

 swathe / swath, install / instal, disc / disk, sewerage / sewage,
 racquet / racket, program / programme,
 judgment / judgement, enquire / inquire, dispatch / despatch.

er eur		ce	wh		
sound "r" (ending) e.g. wat'r		sound "s" e.g. this	sound "w" e.g. with		
diameter	conquer	licence	fragrance	whiff	overwhelmed
propeller	murder	substance	sequence	wheedle	whet
sinister	hamburger	convince	arrogance	whimper	whelk
lever	chauffeur	evidence	negligence	whorl	whim
register	amateur	reference	resemblance	whirlwind	whimsical

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the two meanings of **entrance** into sentences.
- e) Which word in the "ce" list can be spelt with an "se" as well?
- f) Which list words are *synonyms* of **assure**, **defeat**, **similarity**, **proof**, **menacing**, **whine** and **impulse**?
- g) Some words have a single "l" (e.g. *whimsical*) and some have a double "ll" (e.g. *propeller*). Add the missing parts of these words:

typica __ , typica __ y, mi __ ennium, inte __ igent,
 pavi __ ion, va __ id, wi __ y, i __ icit, woo __ en,
 fa __ acy, co __ aborate, a __ eviate.

- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "So when humans _____ other humans, they go into court to _____ a jury there's not enough _____ to convict them. Is that right?" Firffy questioned. "Yes and they often do," answered Cerphi. "Well isn't that just _____ and rather _____? What sort of justice system is that?" demanded Firffy heatedly.
- j) Rule up 14 lines in your book and write all the letters of the alphabet. (E.g. A-Z listing. See the **Student Reference List** for instructions.) Find an adjective beginning with each letter, e.g. **a** - alert, **b** - brusque, **c** - curt and so on. (Try to use as few of the list words as you can.) For the harder letters like **x**, **z**, **q** and **v**, just choose words with that letter in them, e.g. **z** - crazy.

OUR LOOPY LANGUAGE

Spelling differences around the world: (New Zealand / United States)

licence / license, defence / defense, pretence / pretense, aeroplane / airplane,
 jewellery / jewelry, sulphur / sulfur, grey / gray, tyre / tire, cheque / check, sceptic /
 skeptic, diarrhoea / diarrhea, amoeba / ameba.

sound "r" (ending) e.g. wat'r		sound "s" e.g. this		sound "w" e.g. with	
conductor	polar	acid	ceremony	aqua	acquaintance
tutor	similar	sincere	rancid	cuisine	extinguish
ancestor	particular	society	cellophane	suite	exquisite
predator	familiar	cement	percentage	quell	linguistic
refrigerator	cellular	capacity	reconciliation	languid	anguish

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write one more word for each list.
- e) The 'd' ending on a word can be made with "**ard**" (*awkward*), "**id**" (*acid, rancid, languid*), "**ad**" (*ballad*) or "**ed**" (*deposited*). Add the correct one to the end of these words:
- rap __ , leap __ , forw __ , stew __ , fet __ , putr __ , ar __ , sal __ ,
mall __ , sacr __ , besott __ , met __ , morb __ , tep __ .
- f) Copy these words and write their opposite (*antonym*) from the list:
alkaline, energetic, dishonest, fresh, strange, prey, different, incite.
- g) Imagine you are creating a crossword. Choose any five list words and write a clue for each one.
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
"There seems to be a very small _____ of this _____ that live in the _____ regions even though their _____ lived through the last ice age about ten thousand years ago," Murfee observed.
"Well, it would be _____ to living in a _____ after all and their _____ structure just isn't that compatible with very cold conditions," explained Cerphi.
- j) Think of any fairy tale (see **Student Reference List** for suggestions) or story that you know well. Write it out as it really begins, then somewhere around the middle change the story so that it ends in a different way.

OUR LOOPY LANGUAGE

Sometimes "qu" is pronounced "kw" as in **quell, aqua, acquaintance, aquarium, inquest** and **Quebec**. Sometimes it is pronounced "k" as in **liquorice, masquerade, lacquer, racquet, liquor** and **marquee**.

(re)		(sc)		(v)	
sound "r" (ending) e.g. wat'r		sound "s" e.g. this		sound "v" e.g. very	
ogre	mediocre	scent	abscess	vinegar	fever
fibre	spectre	ascend	fascination	obvious	marvellous
theatre	timbre	descend	reminisce	vertical	avarice
sombre	lustre	discipline	condescend	swivel	cultivate
meagre	calibre	scientist	oscillate	devoted	ambivalent

a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.

b) Put any 12 list words in sentences.

c) Choose any five words and write their meanings.

d) Match the following meanings with these words and copy them into your book:

MEANING

- **Ravenous.**

- **A modest or rundown dwelling.**

- **Gruesome.**

- **Kind, type.**

- **A group.**

WORD

macabre

genre

voracious

bevy

hovel

e) Write a paragraph (at least 12 lines in length) beginning with "The plane was losing altitude, fast!"

f) Write out the word(s) in bold in this week's **Our Loopy Language**.

g) Copy these sentences out exactly and fill appropriate list words into the spaces.








Murfee had a _____ for the _____ named Shrek who he was sure ate a lot of _____ to keep himself so fit. It was _____ he was _____ to the princess and when Murfee came out of the movie _____ he wished he had a girlfriend like her.

h) Design a poster advertising a movie you have made up, using a list word as the theme or in the title.

OUR LOOPY LANGUAGE

Spelling differences around the world: Words with an "re" ending in New Zealand, are usually spelt as "er" in the United States.

E.g. **centre / center, theatre / theater, metre / meter, millimetre / millimeter, centimetre / centimeter, kilometre / kilometer, litre / liter, lustre / luster, sombre / somber, calibre / caliber, fibre / fiber, meagre / meager, spectre / specter.**

 		   			
sound "r" (ending) e.g. wat'r		sound "oa" e.g. coast		sound "v" e.g. very	
colour	harbour	potatoes	sew	sieve	adhesive
flavour	lecture	tomatoes	brooch	evolve	imperative
neighbour	pasture	throes	mauve	salve	initiative
behaviour	junction	floe	tarpaulin	cleave	perspective
endeavour	composure	woe	chauvinism	additive	supportive

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Fill in the correct 'r ending for these words.
(Choose from **er, or, ar, eur, re, ure, ur.**)

stell __ , competit __ , vend __ , misdemean __ , sepulch __ ,
manoeuv __ , vip __ , warri __ , facilitat __ , voy __ ,
gest __ , epicent __ , schol __ , prosecut __ .

- e) Write out the word(s) in bold in this week's **Our Loopy Language**.
- f) Copy these sentences out exactly and fill appropriate list words into the spaces.

"Wouldn't it be nice if each human _____ would take the _____ to _____ to modify their _____ with each other when things go wrong and try to be more _____ of each other and have more respect for the different _____ the other person might have on the matter in dispute," mused Firffy.

"Then there mightn't be any wars," agreed Cerphi.

- g) Rule up 14 lines in your book and write all the letters of the alphabet. (E.g. A-Z listing. See the **Student Reference List** for instructions.) Find a word beginning with each letter containing any 'r ending, e.g. **a** - ancestor, **b** - barometer, **c** - caricature and so on. (Try to use as few of the list words as you can.) For the harder letters like **x, z, q** and **v**, just choose words with that letter in them, e.g. **x** - executor.
- h) Write a paragraph about the jobs and families Murfee, Cerphi and Firffy might have on their home planet of Arixon.

OUR LOOPY LANGUAGE

In **brooch** the "oo" spelling is an "oa" sound, in **blood** it is "u", in **raccoon** it is "oo", and in **neighbourhood** it is a short "oo" sound.

(ant)		(oa) (ough)		(able)	
sound "nt" (ending) e.g. differ'nt		sound "oa" e.g. coast		sound "ble" e.g. reli'ble	
triumphant	pageant	loathe	doughnut	capable	amiable
adamant	radiant	loam	although	available	vulnerable
abundant	brilliant	broach	dough	respectable	inevitable
restaurant	luxuriant	shoal	borough	enjoyable	formidable
sergeant	significant	bemoan	though	unbelievable	commendable

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Put the words **loathe** and **loath** into sentences to show their meanings.
- e) Which list words are *synonyms* of **friendly, plentiful, pastry, clever, competent, initiate, daunting, soil, weak** and **complain**?
- f) Copy these words and write their opposite (*antonym*) from the list:

sparse, adore, credible, cursory, arduous, dull, unimportant.

- g) Doughnut is a *compound* word made from two complete words joined together to make a new word (*dough+nut*). Find 5 compound words from this assortment:

screen, sea, spread, way, how, high, gentle, wide, ever, wind.

- h) Sometimes the "ow" sound can be made with "ow" (*frown*), "ou" (*round*) or "ough" (*plough*). Put the correct letter blend into these words:

bl __ se, v __ ch, j __ l, dr __ t, imp __ nd, c __ er, s __ , b __ ,
c __ nsellor, scr __ nge, d __ r, dev __ r, fl __ nder, c __ l, d __ btful.

- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
- It was very _____ for the space visitors to witness a _____ and _____
_____ where everyone showed how _____ they were of enjoying each
other. They felt this was a _____ and _____ step toward world peace.
- k) Write a conversation between a friend and yourself, about Murfee, Cerphi and Firffy, where you both say at least five things each. Check the **Student Reference List** for the conversation punctuation rules and words to use instead of "said".

OUR LOOPY LANGUAGE

"Eau" can be pronounced "oa" as in **chateau** and **bureau** or
"yoo" as in **beautiful, beautify** and **beauty**.

(ent)		(ow) (ou)		(ible)	
sound "nt" (ending) e.g. differ'nt		sound "oa" e.g. coast		sound u'bl e.g. reliable	
urgent	malevolent	bellow	bouquet	sensible	susceptible
consistent	lenient	fallow	limousine	eligible	irresistible
persistent	obedient	billow	camouflage	feasible	infallible
competent	convenient	wallow	carousel	gullible	accessible
magnificent	ingredient	soul	soul	compatible	incomprehensible

- Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- Put any 12 list words in sentences.
- Choose any five words and write their meanings.
- Using at least three of the list words, or using one of them as a theme, write a short story suitable for 5 or 6 year old children.
- Write out the word(s) in bold in this week's **Our Loopy Language**.
- Copy these sentences out exactly and fill appropriate list words into the spaces.









It was _____ to Cerphi how gullible and _____ humans could be to the apparently _____ but certainly _____ lure of drugs, when they could be so _____, _____ and _____ in other areas of life.

- Copy the following word family table and the examples given. Add the missing members of each word family into the spaces. Check the **Student Reference List** or a dictionary for definitions of nouns, verbs and so on.

NOUN	VERB	ADJECTIVE	ADVERB
competence	complete	competitive	competitively
	urge		
obedience			
	sense		
		scandalous	
tyranny			
	vocalise		
			comparatively
conclusion			
	include		
		continual	

OUR LOOPY LANGUAGE

These words begin with "co" and "re" but look like coo, coin, rein, reen: **cooperate, cooperation, cooperative, coincidence, reinstate, reenter.**

   sound "ire" e.g. tire		  sound "oa" e.g. coast		   sound "or" e.g. glory	
tyre	hier archy	cyclone	disclose	gorge	cornucopia
tyrant	hieroglyphics	erode	expose	remorse	hoard
styrofoam	ironic	prose	remote	resort	soar
lyrebird	spiral	propose	tarot	ornament	hoarse
pyrotechnics	enquiries	syndrome	depot	immortality	broad








- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Turn these nouns into adjectives by adding the correct suffix. Remember, sometimes letters need to be added or deleted, e.g. *irony* / *ironic*. (Choose from **ive, ing, al, ed, ious, ate, y, ical, ous, some**.)

delicacy, nut, cylinder, explosion, delirium, fibre, mediocrity, ambivalence, avarice, marvel, fascination, scent, arch, spectre, secretary, ferocity, ambiguity, quarrel, flavour.

- e) The "y" or "yoo" sound can be made with a "y" (*your*), "i" (*soldier*), "u" (*cornucopia*), "eu" (*Europe*) and "ue" (*continue*). Add the correct letter blend to these words:
- subd __ , ka __ ak, emplo __ er, spirit __ al, cond __ it, __ phoria,
 quest __ on, v __ ew, __ calyptus, punct __ al, ref __ gee, __ thanasia.
- f) Using as many of the list words as you can, write a sentence that makes sense.
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "It seems ____ to me that humans believe in the ____ of their gods but not themselves," said Murfee.
- "Yes, they seem to have a ____ spectrum of beliefs and a ____ of ____ advising them of an afterlife, and yet the idea of surviving after death still seems remote to some of them," replied Cerphi.
- i) Create a menu for Murfee, Cerphi and Firffy, including main course, dessert and drinks. See the **Student Reference List** for guidance on menus. (Remember, they don't like to eat animals.)

OUR LOOPY LANGUAGE

Sometimes words can have two correct spellings: **jail / gaol, grey / gray, tyre / tire, program / programme, jewellery / jewelry, aeroplane / airplane.**

    sound "ire" e.g. wire		 sound "oa" e.g. coast		  sound "or" e.g. glory	
Ireland	quagmire	protest	domain	flaw	walrus
acquire	prior	provide	profile	thaw	walnut
expire	priority	overt	emotion	maw	alter
conspire	buyer	covert	notorious	coleslaw	pall
mire	flyer	slogan	cooperate	withdraw	falter

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) *Proper nouns* are names of people or places that require capital letters, e.g. *Ireland, Prince Harry*. Write three other places and three other names that are proper nouns.
- e) The adjective for describing things about **Spain** is "Spanish". Write the adjectives for:
France, Norway, Portugal, The Netherlands,
Canada, Pakistan, Egypt, Peru, Iran, Iraq, Argentina.
- f) Imagine you are creating a crossword. Choose any four list words and write a clue for each one.
- g) Fill in the correct "oa" sound for these words. (Choose from **oa, o, ough, ow, ou, o-e, ot.**)
 d __ , st __ ic, cockr __ ch, rep __ s __ , s __ nar, sall __ ,
 unbekn __ nst, cam __ flage, b __ tique, car __ sel, dep __ .
- h) Find out what the word(s) in bold in this week's **Our Loopy Language** mean and put them into sentences.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
 "It seems within Earth's history certain countries were _____ for wanting to _____ other countries for their empire and would _____ in a _____ way to achieve this aim," Firffy read from a library book.
 "But at least most of them know now that it is much better to _____ and accept each other's _____ s than cause so much intense _____," Murfee offered.
- j) Referring to the **Student Reference List** for guidance, write a letter to a friend, using at least three of the list words. Your letter can be fictitious or real.

OUR LOOPY LANGUAGE

Some words don't seem to follow any rules and are just plain weird! E.g. **untoward, aback, nevertheless, coup, nonplussed, albeit, notwithstanding** and **wherewithal**.

ure our ewer sound "ure" e.g. pure		u o a ou sound "u" e.g. lull		ore augh sound "or" e.g. glory	
lure	tourist	interrupt	stamina	restore	slaughter
conjure	contour	accomplish	yoga	foremost	haughty
stature	velour	flourish	Australia	implore	fraught
caricature	sewer	nourishing	dilemma	deplore	distraught
conjecture	brewery	country	pasta	furor	onslaught

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) The words below contain more than one "s" sound, e.g. *incense*. Add in the correct sound, choosing from **s**, **ss**, **c**, **ce**, **se**, **cc** and **sc**:
- in __ tan __ , __ car __ , re __ pon __ , ex __ e __ ive, ab __ e __ ,
nar __ i __ ism, __ u __ tenan __ , i __ o __ eles, in __ e __ ant.
- e) The 'ry ending can be made using "ary" (*January*), "ery" (*brewery*), "ory" (*satisfactory*), "ury" (*Mercury*) or "ry" (*country*). Add the correct one to these words:
- extraordin __ , sorc __ , inqui __ , chival __ ,
compuls __ , treas __ , itiner __ , quand __ , perfunct __ ,
prepat __ , perj __ , confection __ , avi __ .
- f) Write a paragraph (at least 12 lines in length) beginning with: "What was that black puddle glistening in the moonlight in front of us? Could it be ... blood?"
- g) Write out the word(s) in bold in this week's **Our Loopy Language**.
- h) Copy these sentences out exactly and fill appropriate list words into the spaces.
- In the ____ of ____, Murfee, Cerphi and Firffy found a ____ing ____ industry. They headed straight for one of the ____ destinations, Ayers Rock or Uluru as it was also known, and found the ____s of its surface caused by the ____ of the elements over the centuries, very beautiful.
- i) Think of some television shows for children that you know of and decide why you like or dislike them. Now, think of a new show and write an outline for it. Make sure you include what your show is about, how many people will be needed as hosts, what the back drop will look like, and so on.

OUR LOOPY LANGUAGE

The "u" sound is made with "oo" in **blood** and **flood** and with "oe" in **does**.

ur eur		et ot ert ute ort		our ough	
sound "ure" e.g. pure		sound "t"(ending) e.g. trump't		sound "or" e.g. glory	
jury	luxurious	bullet	pivot	tournament	bought
perjury	Europe	ferret	pilot	resourceful	ought
mercury	neurotic	facet	concert	tambourine	fought
furious	connoisseur	midget	minute	misdemeanour	thoughtful
lurid	grandeur	ballot	effort	rancour	brought

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Which list words rhyme with **resort**, **error**, **kerosene** and **endure**?
(Note: The spelling can be different.)
- e) Which list words look like they should rhyme with these words, but don't?
rapport, brute, gullet, beret, bury, rope.
- f) Put the two meanings of **minute** into sentences .
- g) Using as many of the list words as you can, write a sentence that makes sense.
- h) We can convert a verb to its noun (e.g. *injure / injury; infuriate / fury*) in all sorts of ways. However, sometimes the word is the same both in noun and verb form (e.g. *message*). Write these verbs and their nouns:
attempt, continue, immerse, refuse, reassure, regulate, paralyse, reward, rhyme, grieve, exceed, rebel, destroy, compare, repeat, absorb.
- i) Write all the "ure" list words in alphabetical order.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Copy these sentences out exactly and fill appropriate list words into the spaces.
Firffy found the _____ of many of the cities in _____ very impressive, but Murfee thought she was a bit _____ when she became so _____ at every bit of graffiti she saw. He told her he thought she _____ to make an _____ to accept the situation.
- l) Referring to the example in the **Student Reference List**, create a full crossword about 10cms across and 10cm down using at least four of the list words.

OUR LOOPY LANGUAGE

The "our" ending of some words becomes "or" when letters are added: four / forty, humour / humorous, glamour / glamorous, vigour / vigorous, labour / laborious.

ar		it	ette	ar	a	ure
sound "ar" e.g. depart		sound 't' ending	"et" as in pet	sound "or" e.g. glory		
data	sultana	hermit	laundrette	warp	almost	
vast	drama	inherit	silhouette	ward	appalled	
plaque	impasse	inhibit	bassinette	untoward	squall	
mirage	disaster	exhibit	cigarette	stalwart	install	
apparatus	camaraderie	limit	palette	already	ensure	

a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.

b) Put any 12 list words in sentences.

c) Choose any five words and write their meanings.

d) Fill in the correct "t" sound for these words. (Choose from **t**, **tt**, **pt**, **bt**.)

recei __ , __ raves __ y, __ abulate, su __ le, __ or __ oise, fa __ uous,
bla __ ant, dou __ , e __ iquette, __ erodactyl, pivo __ al, mi __ igate.

e) Write a paragraph (at least 12 lines in length) beginning with "The grey fin sliced through the water just metres in front of me and my heart went into my mouth".

f) The words below contain more than one "or" sound, e.g. author. Fill in the correct one. (Choose from **or**, **a**, **aw**, **au**, **ar**):

f __ l __ n, __ th __ ise, d __ mit __ y, inc __ p __ ate,
P __ tug __ l, __ dit __ ium.

g) The "r" sound can be made with "r" (mirage), "rr" (carrot), "wr" (wreath) or "rh" (rhapsody). Put the correct one into these words:

over __ ought, abe __ ation, blu __ y, lace __ ate,
__ eumatism, autho __ itative, cla __ ify, co __ elation,
__ ithe, __ ubarb, appa __ ition, transfe __ ed.








h) Write out the word(s) in bold in this week's **Our Loopy Language**.

i) Copy these sentences out exactly and fill appropriate list words into the spaces.

At first the three companions thought it was a _____ when they first saw their spaceship, but then they realised it was _____ time to go home. They had enjoyed the _____ of humans and hoped their visit would _____ the understanding that there was life elsewhere in the universe.

OUR LOOPY LANGUAGE

"Uit" can be pronounced "it" as in **circuit**, "yooit" as in **conduit**
and "yoot" as in **pursuit**.

    					
sound "ar" e.g. depart		sound "t" (ending) e.g. trump't		sound "or" e.g. glory	
arduous	heartily	desperate	pirate	caution	autopsy
lethargic	sergeant	unfortunate	climate	fraudulent	audition
scenario	laughable	alternate	accurate	saunter	nausea
disarming	pariah	obstinate	immediate	authentic	automatic
mar	abattoir	palate	articulate	daunting	authority

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any 12 list words in sentences.
- c) Choose any five words and write their meanings.
- d) Write two more words for each column above.
- e) Fill in the correct "or" sound for these words. (Choose from *or, oar, ure, aw, a, ar, ore, augh, au, our, ough*.)
- __ topsy, tr __ matic, lab __ ious, f __ sight, __ esome, sw __ m,
m __ nful, s __ nter, potp __ ri, end __ se, s __ na, thes __ rus,
vig __ ous, __ burn, n __ tical, app __ lled.
- f) Turn the following nouns into adjectives. Use the dictionary if you get stuck:
circle, trust, suburb, opinion, muscle, voice, law, triumph, crystal,
machine, bravado, legend, fortune, desperation, fraud, authenticity,
nausea, authority, immediacy, laugh, obstinacy.
- g) Write three other words beginning with "auto", e.g. *automatic*.
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- On the journey back to Arixon, Murfee, Cerphi and Firffy talked ____ to their friends about their visit to the amazing planet of Earth. They said they had found the ____ a bit daunting, the food at times caused a little ____, the dictatorial ____ in some countries was ____, but overall they found the people thoroughly ____ and really enjoyed their trip.
- j) Referring to the **Student Reference List** for guidance, write one scene of a movie script about any topic you like and with any characters you wish to include. Set the dialogue out correctly and put in any necessary stage instructions, facial expressions or character instructions in brackets.

OUR LOOPY LANGUAGE

The "ar" sound in **fracas** is made with "as" and in **soiree** with "ir".

There may be more than one correct answer to many of the exercises, so it is up to the teacher's discretion when marking each individual effort.

Unit 1

- d) experiment, I owe you, also known as, private, miscellaneous, kilometres per hour, Rest in Peace, for example (exempli gratia-Latin), that is (id est-Latin).
- e) memory, accessory, territory, stationary or stationery, aviary, boundary, cemetery, mystery, jewellery, satisfactory, secretary, temporary.
- h) proceed, idealise, accelerate, liberate, interrupt, accentuate, accept, immerse, interpret.
- i) government, hibernate, illiterate, immerse, interpretation, interrupt, itinerant, liberty, machinery, percentage.
- l) Murfee and Cerphi thought it was **reasonable** to expect the **government** to **vaccinate** them against Earth diseases so that they could **proceed** anywhere without fear of illness.

Unit 2

- d) An inscribed tablet; A bacterial deposit on the teeth.
- e) eerie, story, cue, check.
- g) eyrie, dearth, menagerie.
- h) personalities, apologies, centuries, strategies, aviaries, attorneys, pulleys, stories, valleys, libraries, eyries, jerseys, volleys, eccentricities.
- i) retrieval, rehearsal, uniqueness, electricity, liberalism, toughness, nervousness, idealism, eccentricity, affirmation, punctuality, dishonesty, restlessness, modesty.
- k) Murfee and Cerphi had a **chameleon** like quality where they could change their appearance to fit the planet they were visiting. They were very **charismatic** and everywhere they went in the universe, they were liked.

Unit 3

- d) murmur, murder, perjury, perturbed, circumference, earlier, nursery, further, surfer.

- e) radios, heroes, mosquitoes or os, potatoes, tomatoes, patios, tornadoes or os, volcanoes or os.
- f) regime: the others are all a form of life.
- i) Murfee and Cerphi were never **taciturn** and always **courteous** to everyone in both rural and **urban** communities. They were **accompanied** by many guides who helped them understand Earth **routines**.

Unit 4

- f) reception, conception, perception, deception, prediction, explanation, persuasion, accusation, accompaniment, preoccupation, occurrence, adjournment, retrieval.
- h) Cerphi was very **inquisitive** and spent the day studying the **encyclopaedia** to learn about **people** on Earth. Murfee tried to **persuade** him to go to a **fantastic banquet** to which they had been invited, but Cerphi thought that was an **absurd** idea.

Unit 5

- d) concede, precedent, absent, incarcerate, participate, mercenary, recede, vicinity.
- e) oceanic, systematic, heroic, acidic, fantastic, ecstatic, sadistic, aromatic, diplomatic.
- i) Murfee pleaded, "Cerphi, can we go **skiing** in **Europe** next month? I'm sure I can be **skilful** at **extreme** sports." Cerphi quirked an eyebrow at his friend. "Are you a **comedian** all of a sudden Murf? You get **neurotic** standing on a step ladder!"

Unit 6

- d) humorous, accomplice, stimulus, spontaneous, strenuous, thesaurus, apparatus, lettuce, rhinoceros, platypus, precarious.
- e) champignon, impugn, gnash, benign.
- h) "If we get **marooned** in that **sewage** system that will be a **gruesome business**," warned Cerphi.

"It doesn't take a **genius** to figure that out," retorted Murfee. "I just want to see how it works."

Unit 7

- d) nervousness, ridiculousness, humorousness, poisonousness, dangerousness. Laziness, victory, vanity, abundance, accuracy, loyalty, simplicity, youth, weariness.
- e) monotonous, rendezvous, hue, announce, humorous.
- h) muesli, mousse.
- i) inescapable, indecisive, inaudible, intangible, inactive.
- k) "This is **ridiculous!**" **announced** Cerphi one day. "Here on Earth we have had **humorous** adventures, **dangerous** adventures, **monotonous** adventures and a **rendezvous** with a **famous** film star, but we have never lived in a normal human house." "What's normal?" returned Murfee sagely.

Unit 8

- d) gracious, precocious, ostentatious, pretentious, fractious, ferocious, suspicious, spacious, vivacious, militia, audition, rational.
- e) mannequin, minnow, benign, glutinous, pneumatic, environment, knoll, tenor, bicentennial.
- g) Italianese: the others are real words.
- i) superb, knead, entice, erudite, recuperate.
- l) Murfee and Cerphi thought their trip to **Uluru** was **superb** and were very **curious** about **rural** Australia. Although the hot outback trips could be **gruelling**, they found the **various** country towns they visited fascinating.

Unit 9

- e) languages, pupas or pupae, vacuums, manuals, studios, reputations.
- f) operated or done by hand / a book of instructions.
- h) One day Murfee felt very **courageous** and made a **spontaneous** decision to go bungee jumping. Cerphi thought this was outrageous and tried to stop him. On top of the jump, Murfee suddenly felt **nauseous** and not very **optimistic**

at all, so he didn't go through with it (to Cerphi's **immediate** relief).

Unit 10

- d) tiny ; 60 seconds.
- f) incredulous, jewellery, didgeridoo, habitual, imbue, masseuse, uncouth, residue, pirouette.
- g) pretty, sieve, college, enough tough and slough, recruit minute and pursuit, mischief.
- h) recruit pursuit lawsuit and minute, tough enough trough and slough, laughter, disprove, tough enough trough and slough, disprove.
- k) Murfee and Cerphi travelled to a **college** in **England** to participate in a **conference** about the environment. They knew Earth was a **beautiful** planet and didn't think there was **enough** being done to keep it that way.
- l) London 12,15,14,4,15,14;
maneuver 13,1,14,5,21,22,5,18;
masculine 13,1,19,3,21,12,9,14,5;
slough 19,12,15,21,7,8.

Unit 11

- d) South America.
- e) tiger: only animal that doesn't live in Africa.
- i) As Murfee and Cerphi were wandering through the zoo Murfee remarked, "That sign says that it is **offensive** to put **graffiti** on **traffic** lights in **Uruguay**. Do you think that is an **effective** way to prevent it Cerphi?"
Cerphi was **indifferent** to Murfee's question because he was so fascinated with a huge **giraffe** taking his **medicine** from a veterinarian.

Unit 12

- d) slight, isle, berry.
- e) microphone, sphere, pamphlet, autograph.
- f) refrigerator, photograph, microphone, bicycle, Australian, aeroplane, television, video cassette recorder, compact disc, digital video disc, United States of America, United Kingdom.
- i) "An **amphibian** really is a **phenomenon** isn't it," mused Cerphi admiringly. "The babies live in water and then undergo a sort of **metamorphosis** into **atmosphere**

breathing adults. It's a **triumph** of nature!"

"Yes," **said** his **friend**. "And did you know a **leopard** can kill an antelope and carry it up a tree to eat it?"

Unit 13

- d) bazaar, cereal, desert, kernel.
 g) recycled, analysed, pacified, rectified, putrefied, dehydrated, possessed, buried, trafficked, bought, spun, lit, knelt, bled, sought, trod, set, rebelled, travelled, compelled.
 h) To do again: reuse, reform, reinforce, rehearse, recollect, return, redundant. Other words: refrain, regent, region, regular, relax, repository, redolent, reluctant, rely.
 i) "Is it absolutely **essential** that we appear on this television **commercial** eating **zucchini** for **dessert** Murfee?" asked Cerphi wearily. "Apparently so," responded Murfee. "A **magazine** is writing a **special** article about it which I think is rather **bizarre**."

Unit 14

- d) cymbal, phase, greys.
 f) bronze, lithe, tentacles, sterile.
 h) decline, deride, entire, inscribe, lithe, oblige, sterile, strive, subside, surmise
 k) Cerphi was not the least bit **fazed** when asked to go on a high **trapeze** and happily **obliged**. But Murfee **declined** graciously and looked rather **frazzled** when invited for a ride in a high powered road **vehicle**.

Unit 15

- d) To abandon; An arid wasteland.
 e) principle, bite.
 g) identical, obstacle, facial, miracle, vigil, weevil, primal, symbol, morsel.
 i) Murfee and Cerphi's **accidental arrival** in a **desert** in Asia was a **frightening** spectacle for the local inhabitants. The aliens' **plight** was noticed by the **president** of the country and a **limousine** was sent to collect them.

Unit 16

- d) diamond, geyser, mystify, Fahrenheit, Taiwan, paralyse, migrant, outright,

lithe, blight, pupae, sprightly, putrefy, dehydrate, recital.

- f) microcosm, microscope, microphone.
 h) Murfee and Cerphi found Earth's **temperature** to be **ideal** for their physical bodies but they had to **compromise** a lot on the food. Murfee would often be seen to **dissect** a hamburger or pizza to see what was in it and would give a **variety** of exclamations on his discoveries.

Unit 17

- e) translation, extension, legislation, negotiation, initiation, detention, retention, imitation, alleviation, immersion, suspension, stimulation, competition, emaciation.
 f) intrigue, eminent, whim, lavish.
 g) analogue: the others are all forms of the written or oral word.
 i) Even though their schedule was very busy, Murfee and Cerphi didn't suffer too much from **fatigue**. The **exception** was travelling over the hot deserts. They found the **conscious** effort of the people who lived there to overcome the **hardships** quite **exceptional**.

Unit 18

- f) alliance, arrogance, reference, expanse, endorse, incense, recompense, convince, fragrance, sequence, excellence, intense.
 g) segregate / separate, repercussions / consequences, sociable / gregarious, strict / rigorous.
 h) h, j, k, v, w, x, z.
 i) "There does seem to be a **dilemma** here when people wish to **emigrate** and **immigrate** between countries, doesn't there Murf. Sometimes I think a lack of **compassion** is shown to some members of the **community**." Murfee agreed sadly, "They are all members of the human race. I don't know why they want to **segregate** so much. On Arixon we are all equal."

Unit 19

- d) existence, assistance, attendance, resistance, performance, preference, continuance.
 e) crustacean, embalm, plumb, qualm.
 h) "Did you like your **spaghetti** sprinkled

with **almonds**?" inquired Murfee. "It was **ghastly** actually," groaned Cerphi. "I would rather be **embalmed** or have to live with **crustaceans** or a **ferocious** anaconda than eat that again!"

Unit 20

- d) superficial, extinguish, commission, Russia, anguish, legislation, chauvinism, fascism, suspension, chiropodist, omission, suspicious, niche, crucial.
- e) Chicago, charades, chassis.
- g) Murfee shuddered when he saw an **example** of a **guillotine** in a museum with an **exact** replica of a human head made out of **papier mache** beside it. "Erg," he remarked, "It's even got a **moustache**! Is that the human **remedy** for crime I wonder?" "It was once," replied Cerphi sadly.

Unit 21

- d) ballet, gourmet, parched, spinach, detached, charity, enchanted, obsolete, ominous, obstinate.
- e) obsolete, ominous, foray and allay and disarray, encore, (foray, disarray, portray, allay, ballet, beret, chalet, gourmet and tourniquet).
- f) all the words ending in "et", spinach, ensemble, obstinate.
- g) The leaves. (Lettuce, cabbage, broccoli, parsley.)
- h) embodiment, charities, geographical, historical, geological, memorise.
- i) After eating their **spinach** and **mayonnaise** sandwiches, Murfee, Cerphi and Firffy went to see the **ballet** being sponsored by a **charity** and were **enchanted** by the **entourage** of dancers on the stage. At the end everyone demanded an encore.

Unit 22

- d) Swatch could fit into the "o" column.
- e) sketch, waltz, squander, fete, hatchet, satchel.
- f) appraisal, malaise, maintenance, fete, elite, spontaneity, latte, suede, cliché, dispatch, crutches, sketch, hatchet, blotch, swatch, satchel, swan, malt, waltz, squad, swab, scallop, squat.
- g) momentous, atmospheric, amateurish,

exceptional, spherical, theatrical, illusive, phenomenal, scientific, permissive, analytical, ghoulish, enthusiastic, hypnotic, bacterial, courageous, humorous.

- i) "Today I learnt the **scallop** is an **aquatic** creature that humans eat, a **latte** is a coffee drink, **malt** is a grain preparation for brewing and **suede** is made from animal skin and is used to make clothes," Firffy informed her fellow travellers.

Unit 23

- f) cascade, marinade, emanate, rehabilitate, suture, torture, honour, auction, assault, moult, smoulder.
- i) "It says here **claustrophobia** can be sheer **torture** for some people where they experience a **maelstrom** of feelings of suffocation and their immediate **departure** from the restrictive environment is absolutely essential," Cerphi read from a psychology book.

Unit 24

- d) disobey, migraine, flail, mania, protege, amiable, heinous, deign, deity, salient, irate, ingratiate.
- e) dais / said, weir / wire, weird / wired.
- f) luxurious, courageous, infectious, obnoxious, gorgeous, hilarious, advantageous, devious, mysterious, fastidious, miscellaneous, piteous, notorious.
- h) The three aliens stood on the **dais** of the **stadium** accepting a globe of the world as a **souvenir** of Earth to the **spontaneous** roar of the **delirious** crowd who were anxious to **convey** their appreciation of the unusual visitors.

Unit 25

- d) vain, peer, tear.
- e) neigh, freight, gauge, squabble, scheme, sneer, swab, dye, design.
- f) salmon, deer, sheep, trout, hyena, fish.
- h) Murfee, Cerphi and Firffy were amused to hear that they were under **surveillance** while they travelled around as some humans weren't sure if they were **magicians** or **comedians**. Meanwhile, arranging **liaisons** with top

government officials could be difficult at times, but they **persevered**.

Unit 26

- d) railway, maintain, vacation, mayonnaise, waylaid, satiated, emaciated.
- e) purposely, musically, memorably, accidentally, graphically, hazardously, individually, ghoulishly, laboriously, centrally, energetically, systematically, triumphantly, voluminously, surprisingly, lovingly, anxiously, successfully, relentlessly, magnificently, secretly.
- f) fetlocks, woks, hysterics, complex, axis, gimmicks, exquisite, vaccine, eccentric, exhaust, excerpt, succinct.
- g) experiential, prejudicial, judgmental, original, corporeal, behavioural, ethereal, memorial, arterial, arboreal, ancestral, surreal, managerial, industrial, secretarial, impartial.
- i) "It's funny how some humans have a **prejudice** where they think they are **inferior** or **superior** to other humans due to some personal **judgment** they make, when really everyone is equal," Murfee commented.
"It's a toxic **pattern** of thinking which they should **adjust**, that's for sure," agreed Cerphi.

Unit 27

- f) "So do you **imagine** humans need a **psychic** or **psychology** to **determine** whether one is a **psychopath** and needs medicine?" inquired Murfee.
"A psychologist uses **psychology** when he or she **examines** a patient I believe," responded Cerphi.
- g)

NOUN	VERB	ADJECTIVE	ADVERB
allegation	allege	alleged	allegedly
imagination	imagine	imaginative, imaginary	imaginatively
reliability	rely	reliable	reliably
decoration	decorate	decorative	decoratively
absence, absentee	absent	absent	absently
grudge	begrudge	begrudging	begrudgingly
determination	determine	determined	determinedly
intrigue	intrigue	intriguing	intriguingly
legality	legalise	legal	legally
boldness	embolden	bold	boldly
straightness	straighten	straight	straight
attention, attendance	attend	attentive	attentively

Unit 28

- d) turquoise, groin, buoy, saveloy, alloy, adroit, paranoid, clairvoyant, devoid, anoint, reconnoitre, embroil, boycott.
- e) hesitation / hesitate, harassment / harass, transfer / transfer, knowledge / know, plea / plead, remainder / remain, influence / influence, laceration / lacerate, emphasis / emphasise, precedent / precede, observation / observe, reference / refer, emptiness / empty, volunteer / volunteer.
- h) "They really seem to **encourage marriage** here don't they?" observed Firffy.
"Yes, and when love **dwindles** they can get very **savage** with each other, so the **message** would be don't do it on **impulse!**" was Murfee's **response**.

Unit 29

- e) licence (noun), license (verb).
- f) convince, conquer, resemblance, evidence, sinister, whimper, whim.
- g) typical, typically, millennium, intelligent, pavilion, valid, wily, illicit, woollen, fallacy, collaborate, alleviate.
- i) "So when humans **murder** other humans, they go into court to **convince** a jury there's not enough **evidence** to convict them. Is that right?" Firffy questioned.
"Yes and they often do," answered Cerphi.
"Well isn't that just **negligence** and rather **sinister**? What sort of justice system is that?" demanded Firffy heatedly.

Unit 30

- e) rapid, leopard, forward, steward, fetid, putrid, arid, salad, mallard, sacred, besotted, meted, morbid, tepid.
- f) alkaline / acid, energetic / languid, dishonest / sincere, fresh / rancid, strange / familiar, prey / predator, different / similar, incite / quell.
- i) "There seems to be a very small **percentage** of this **society** that live in the **polar** regions even though their **ancestors** lived through the last ice age about ten thousand years ago," Murfee observed.
"Well, it would be **similar** to living in a

refrigerator after all and their cellular structure just isn't that compatible with very cold conditions," explained Cerphi.

Unit 31

- d) voracious, hovel, macabre, genre, bevy.
 f) Murfee had a **fascination** for the **ogre** named Shrek who he was sure ate a lot of **fibre** to keep himself so fit. It was **obvious** he was **devoted** to the princess and when Murfee came out of the movie **theatre** he wished he had a girlfriend like her.

Unit 32

- d) stellar, competitor, vendor, misdemeanour, sepulchre, manoeuvre, viper, warrior, facilitator, voyeur, gesture, epicentre, scholar, prosecutor.
 f) "Wouldn't it be nice if each human **neighbour** would take the **initiative** to **endeavour** to modify their **behaviour** with each other when things go wrong and try to be more **supportive** of each other and have more respect for the different **perspective** the other person might have on the matter in dispute," mused Firffy.

"Then there mightn't be any wars," agreed Cerphi.

Unit 33

- e) amiable, abundant, dough, brilliant, capable, broach, formidable, loam, vulnerable, bemoan.
 f) sparse / abundant, adore / loathe, credible / unbelievable, cursory / thorough, arduous / enjoyable, dull / radiant, unimportant / significant.
 g) windscreen, widespread, gentlemen, highway, however.
 h) blouse, vouch, jowl, drought, impound, cower, sow or sough, bow or bough, counsellor, scrounge, dour, devour, flounder, cowl, doubtful.
 i) It was very **enjoyable** for the space visitors to witness a **triumphant** and **amiable pageant** where everyone showed how **capable** they were of enjoying each other. They felt this was a **significant** and **commendable** step toward world peace.

Unit 34

- f) It was incomprehensible to Cerphi how gullible and **susceptible** humans could be to the apparently **irresistible** but certainly **malevolent** lure of drugs, when they could be so **sensible**, **competent** and **magnificent** in other areas of life.

g)

NOUN	VERB	ADJECTIVE	ADVERB
competence	compete	competitive	competitively
urge	urge	urgent	urgently
obedience	obey	obedient	obediently
sense	sense	sensible	sensibly
scandal	scandalise	scandalous	scandalously
tyranny	tyrannise	tyrannical	tyrannically
vocal	vocalise	vocal	vocally
comparison	compare	comparative	comparatively
conclusion	conclude	conclusive	conclusively
inclusion	include	inclusive	inclusively
continuity	continue	continual	continually

Unit 35

- d) delicate, nutty, cylindrical, explosive, delirious, fibrous, mediocre, ambivalent, avaricious, marvellous, fascinating, scented, arched, spectral, secretarial, ferocious, ambiguous, quarrelsome, flavoursome.
 e) subdue, kayak, employer, spiritual, conduit, euphoria, question, view, eucalyptus, punctual, refugee, euthanasia.
 h) "It seems **ironic** to me that humans believe in the **immortality** of their gods but not themselves," said Murfee. "Yes, they seem to have a **broad** spectrum of beliefs and a **cornucopia** of **prose** advising them of an afterlife, and yet the idea of surviving after death still seems remote to some of them," replied Cerphi.

Unit 36

- e) French, Norwegian, Portuguese, Dutch, Canadian, Peruvian, Iranian, Iraqi, Pakistani, Egyptian, Argentine.
 g) dough, stoic, cockroach, repose, sonar, sallow, unbeknownst, camouflage, boutique, carousel, depot.
 i) "It seems within Earth's history certain countries were notorious for wanting to acquire other countries for their empire and would **conspire** in a **covert** way to

achieve this aim," Firffy read from a library book.

"But at least most of them know now that it is much better to **cooperate** and accept each other's **flaws** than cause so much intense **emotion**," Murfee offered.

Unit 37

- d) instance, scarce, response, excessive, abscess, narcissism, sustenance, isosceles, incessant.
- e) extraordinary, sorcery, inquiry, chivalry, compulsory, treasury, itinerary, quandary, perfunctory, preparatory, perjury, confectionery, aviary.
- h) In the **country** of **Australia**, Murfee, Cerphi and Firffy found a **flourishing tourist** industry. They headed straight for one of the **foremost** destinations, Ayers Rock or Uluru as it was also known, and found the **contours** of its surface caused by the **onslaught** of the elements over the centuries, very beautiful.

Unit 38

- d) (*bought, ought, fought and brought*), misdemeanour and rancour, tambourine, grandeur and connoisseur.
- e) effort, minute, bullet, ferret, (*jury, perjury and mercury*), Europe.
- h) attempt / attempt, continue / continuation, immerse / immersion, refuse / refusal, reassure / reassurance, regulate / regulation, paralyse / paralysis, reward / reward, rhyme / rhyme, grieve / grievance, exceed / excess, rebel / rebellion, destroy / destruction, compare / comparison, repeat / repetition, absorb / absorption.
- i) connoisseur, Europe, furious, grandeur, jury, lurid, luxurious, mercury, neurotic, perjury.
- k) Firffy found the **grandeur** of many of the cities in **Europe** very impressive, but Murfee thought she was a bit **neurotic** when she became so **furious** at every bit of graffiti she saw. He told her he thought she **ought** to make an **effort** to accept the situation.

Unit 39

- d) receipt, travesty, tabulate, subtle, tortoise, fatuous, blatant, doubt, etiquette, pterodactyl, pivotal, mitigate.
- f) forlorn, authorise, dormitory, incorporate, Portugal, auditorium.
- g) overwrought, aberration, blurry, lacerate, rheumatism, authoritative, clarify, correlation, writhe, rhubarb, apparition, transferred.
- i) At first the three companions thought it was a **mirage** when they first saw their spaceship, but then they realised it was **almost** time to go home. They had enjoyed the **camaraderie** of humans and hoped their visit would **ensure** the understanding that there was life elsewhere in the universe.

Unit 40

- e) autopsy, traumatic, laborious, foresight, awesome, swarm, mournful, saunter, potpourri, endorse, sauna, thesaurus, vigorous, auburn, nautical, appalled.
- f) circular, trustworthy, suburban, opinionated, muscular, vocal, legal, triumphant, crystalline, mechanical, brave, legendary, fortunate, desperate, fraudulent, authentic, nauseous, authoritarian, immediate, laughable, obstinate.
- i) On the journey back to Arixon, Murfee, Cerphi and Firffy talked **heartily** to their friends about their visit to the amazing planet of Earth. They said they had found the **climate** a bit daunting, the food at times caused a little **nausea**, the dictatorial **authority** in some countries was **unfortunate**, but overall they found the people thoroughly **disarming** and really enjoyed their trip.

List Words

Unit 1	discreet	reasonable	accident	accessible	liberty	interpretation
	proceed	colleague	accent	vaccine	interrupt	machinery
	redeem	surreal	accept	vaccinate	percentage	hibernate
	esteem	idealistic	access	eccentric	government	illiterate
	exceed	demeaning	accessory	accelerate	immerse	itinerant

Unit 2	piece	storey	mechanic	cheque	virtue	earn
	retrieve	pulley	technical	unique	circumference	earnest
	boundaries	keyboard	arachnid	plaque	besmirch	dearth
	hygienic	attorney	chameleon	queue	infirm	hearse
	menagerie	eyrie	charismatic	technique	affirm	rehearse

Unit 3	routine	regime	accuse	accolades	occur	taciturn
	elite	debris	account	mosquito	surgery	journal
	boutique	chamois	accompanied	liquor	urban	adjourn
	prestige	amoeba	accomplice	liquorice	incur	favourite
	expertise	diarrhoea	preoccupied	racquet	surmise	courteous

Unit 4	receive	encyclopaedia	aquarium	fantastic	glamour	perturbed
	receipt	hyena	frequently	predict	glamorous	absurd
	conceive	algae	banquet	gastric	martyr	inert
	perceive	quay	exquisite	critical	sojourn	determination
	deceit	people	inquisitive	inexplicable	persuade	impertinent

Unit 5	antibiotic	genes	skeleton	oblique	neutral	euthanasia
	photocopier	obsolete	skiing	equation	Europe	eucalyptus
	vitriolic	extreme	skilful	impeccable	neurotic	euphoria
	liaison	supersede	provoke	chromosome	euphemism	therapeutic
	comedian	precede	talkative	choreography	feud	sleuth

Unit 6	cactus	syllabus	negative	resign	marooned	mildew
	genius	superfluous	menacing	campaign	raccoon	interview
	apparatus	tenuous	affinity	assignment	strewn	gruesome
	stimulus	contemptuous	animosity	lasagne	renew	accrue
	thesaurus	ambiguous	enmity	poignant	sewage	misconstrue

Unit 7	famous	adventurous	personnel	perennial	hue	courier
	nervous	numerous	millennium	connotation	tissue	souvenir
	ridiculous	dangerous	anniversary	tyrannical	subdue	mousse
	humorous	jealous	announce	pneumatic	muesli	entourage
	poisonous	monotonous	annals	pneumonia	revenue	rendezvous

List Words

Unit
8

curious	envious	knight	vanish	rural	illusion
various	previous	knead	champignon	superb	gruelling
furious	precious	knelt	cologne	seclusion	tarantula
serious	infectious	Japanese	gnarled	recuperate	Uluru
mysterious	unconscious	entice	bicentennial	erudite	inscrutable

Unit
9

gorgeous	piteous	optimistic	language	debut	education
hideous	outrageous	immediate	forfeit	pupa	putrid
nauseous	erroneous	intricate	foreign	vacuum	reputation
spontaneous	extraneous	sinister	surfeit	manual	insinuate
courageous	miscellaneous	women	counterfeit	studio	tabulate

Unit
10

feminine	enough	lyrics	England	beauty	pursuit
conference	trough	hysterical	business	beautiful	lawsuit
reference	laughter	hypnotise	minute	lieutenant	disprove
specific	draught	pretty	sieve	nuisance	deluge
tough	slough	college	mischief	recruit	manoeuvre

Unit
11

staff	indifferent	engine	expensive	buy	bayou
affect	effective	extinct	many	guy	Uruguay
traffic	suffocate	telescope	anyone	diamond	Paraguay
giraffe	offensive	adept	says	diaper	pupae
graffiti	sufficient	medicine	Thames	papaya	maestro

Unit
12

telephone	geography	bury	friend	height	aisle
photograph	atmosphere	said	patient	sleigh	taipan
physics	triumph	against	leopard	Fahrenheit	bonsai
metamorphosis	amphibian	steadfast	anaesthetic	apartheid	Taiwan
autograph	phenomenon	endeavour	paedophile	kaleidoscope	Thailand

Unit
13

libel	serial	horizontal	crescent	recycle	rectify
scalpel	racial	zucchini	dessert	analyse	putrefy
hovel	artificial	bizarre	dissolve	dynamite	stymied
colonel	essential	magazine	possess	cyanide	dehydrate
special	commercial	lozenge	scissors	pacify	megabyte

Unit
14

title	spectacles	jazz	bronze	entire	deride
principle	petrol	swizzle	faze	strive	sterile
tentacles	pistol	frazzled	glaze	decline	lithe
vehicle	gambol	grizzled	graze	oblige	surmise
pinnacle	symbol	embezzle	trapeze	subside	inscribe

List Words

Unit 15	principal	scandal	apologise	explosion	frightening	insight
	formal	practical	desert	limousine	blight	outright
	magical	gerbil	Asia	miserable	unsightly	plight
	arrival	tendrils	museum	criticism	sprightly	bight
	accidental	tranquil	president	laser	twilight	enlightened

Unit 16	tempt	hymn	phase	emphasise	variety	alibi
	temperature	column	compromise	appraise	ideal	align
	autumn	diaphragm	enterprise	televise	pliable	dissect
	solemn	phlegm	franchise	patronise	ivy	microfilm
	condemn	paradigm	advertise	paraphrase	pliers	microfiche

Unit 17	information	whim	tongue	dialogue	hardship	exception
	murmur	eminent	vague	catalogue	distinguish	expulsion
	murder	competitive	fatigue	prologue	lavish	insurance
	stimulate	mutual	league	morgue	cautious	conscious
	amend	microphone	monologue	intrigue	negotiate	conscience

Unit 18	commence	commitment	graceful	segregate	session	progression
	commander	dilemma	grotesque	rigorous	confession	compassion
	immature	immortal	mangle	enigma	concession	reassure
	symmetry	commend	delegate	emigrate	expression	procession
	community	immobilise	gregarious	immigrate	admission	repercussions

Unit 19	jamb	balm	smuggle	sluggish	politician	crucial
	plumb	embalm	snigger	ghastly	electrician	technician
	plumbline	almond	aggressive	aghast	ferocious	malicious
	aplomb	psalm	swagger	spaghetti	spacious	beneficial
	catacomb	qualm	haggard	ghetto	appreciate	crustacean

Unit 20	radical	swaddled	example	anxiety	champagne	crochet
	traditional	Buddhism	exact	guarantee	chandelier	ricochet
	nomad	horde	exaggerate	guile	moustache	cache
	remedy	aide	examination	guillotine	creche	cliché
	address	blonde	exist	guardian	nonchalant	papier mâché

Unit 21	foray	ballet	champion	charity	poverty	encore
	disarray	beret	parched	launch	obsolete	ensuite
	portray	chalet	spinach	wrench	ominous	entourage
	mayonnaise	gourmet	challenge	avalanche	obstinate	ensemble
	ally	tourniquet	detached	enchanted	controversy	rendezvous

List Words

Unit
22

appraisal	elite	dispatch	botch	swan	swab
malaise	spontaneity	crutches	etch	malt	scallop
maintenance	latte	thatched	blotch	waltz	squander
arraign	suede	sketch	swatch	aquatic	squat
fete	cliche	hatchet	satchel	squad	squalid

Unit
23

cascade	Israel	rapture	premature	honest	caustic
marinade	reggae	culture	agriculture	honour	claustrophobia
emanate	vertebrae	sculpture	horticulture	honorary	moult
magistrate	nut sundae	suture	torture	auction	boulder
rehabilitate	maelstrom	departure	supernatural	assault	smoulder

Unit
24

stadium	abrasive	sneer	weir	pollen	stubborn
vague	spontaneous	jeer	weird	sullen	pigeon
savoury	blatant	veer	delirious	threaten	dungeon
tornado	convey	mountaineer	souvenir	regimen	surgeon
dais	abeyance	domineering	idea	Saturn	burgeoning

Unit
25

vein	abseil	endearing	fierce	salmon	comedian
feign	surveillance	dreary	cashier	felon	musician
neigh	greatness	arrears	adhere	squadron	magician
eighth	lingerie	pier	cohere	liaison	toucan
freight	gauge	tier	persevere	veterinarian	cardigan

Unit
26

kilojoule	majority	material	superior	toxin	porcelain
prejudice	adjust	cafeteria	ulterior	vermin	Britain
juvenile	jurisdiction	interior	criterion	origin	pattern
journalist	injunction	exterior	experience	mountain	tavern
judgment	adjourn	inferior	deteriorate	villain	govern

Unit
27

germ	sludge	absent	bristle	vision	examine
allege	grudge	sarcastic	psychic	region	clandestine
generic	wedge	desolate	psychology	ambition	determine
detergent	budget	fasten	psychopath	decoration	medicine
agenda	budgetigar	jostle	pseudonym	imagine	genuine

Unit
28

image	carriage	classic	impulse	dwindle	soiree
luggage	marriage	missile	immense	wend	memoirs
savage	package	assemble	response	wistful	choir
sausage	encourage	abyss	condense	swelter	reservoir
message	envisage	obsessive	expanse	swathe	repertoire

List Words

Unit 29	diameter	conquer	licence	fragrance	whiff	overwhelmed
	propeller	murder	substance	sequence	wheedle	whet
	sinister	hamburger	convince	arrogance	whimper	whelk
	lever	chauffeur	evidence	negligence	whorl	whim
	register	amateur	reference	resemblance	whirlwind	whimsical

Unit 30	conductor	polar	acid	ceremony	aqua	acquaintance
	tutor	similar	sincere	rancid	cuisine	extinguish
	ancestor	particular	society	cellophane	suite	exquisite
	predator	familiar	cement	percentage	quell	linguistic
	refrigerator	cellular	capacity	reconciliation	languid	anguish

Unit 31	ogre	mediocre	scent	abscess	vinegar	fever
	fibre	spectre	ascend	fascination	obvious	marvellous
	theatre	timbre	descend	reminisce	vertical	avarice
	sombre	lustre	discipline	condescend	swivel	cultivate
	meagre	calibre	scientist	oscillate	devoted	ambivalent

Unit 32	colour	harbour	potatoes	sew	sieve	adhesive
	flavour	lecture	tomatoes	brooch	evolve	imperative
	neighbour	pasture	throes	mauve	salve	initiative
	behaviour	junction	floe	tarpaulin	cleave	perspective
	endeavour	composure	woebegone	chauvinism	additive	supportive

Unit 33	triumphant	pageant	loathe	doughnut	capable	amiable
	adamant	radiant	loam	although	available	vulnerable
	abundant	brilliant	broach	dough	respectable	inevitable
	restaurant	luxuriant	shoal	borough	enjoyable	formidable
	sergeant	significant	bemoan	though	unbelievable	commendable

Unit 34	urgent	malevolent	bellow	bouquet	sensible	susceptible
	consistent	lenient	fallow	limousine	eligible	irresistible
	persistent	obedient	billow	camouflage	feasible	infallible
	competent	convenient	wallow	carousel	gullible	accessible
	magnificent	ingredient	soul	soul	compatible	incomprehensible

Unit 35	tyre	hierarchy	cyclone	disclose	gorge	cornucopia
	tyrant	hieroglyphics	erode	expose	remorse	hoard
	styrofoam	ironic	prose	remote	resort	soar
	lyrebird	spiral	propose	tarot	ornament	hoarse
	pyrotechnics	enquiries	syndrome	depot	immortality	broad

List Words

Unit
36

Ireland	quagmire	protest	domain	flaw	walrus
acquire	prior	provide	profile	thaw	walnut
expire	priority	overt	emotion	maw	alter
conspire	buyer	covert	notorious	coleslaw	pall
mire	flyer	slogan	cooperate	withdraw	falter

Unit
37

lure	tourist	interrupt	stamina	restore	slaughter
conjure	contour	accomplish	yoga	foremost	haughty
stature	velour	flourish	Australia	implore	fraught
caricature	sewer	nourishing	dilemma	deplore	distraught
conjecture	brewery	country	pasta	furor	onslaught

Unit
38

jury	luxurious	bullet	pivot	tournament	bought
perjury	Europe	ferret	pilot	resourceful	ought
mercury	neurotic	facet	concert	tambourine	fought
furious	connoisseur	midget	minute	misdemeanour	thoughtful
lurid	grandeur	ballot	effort	rancour	brought

Unit
39

data	sultana	hermit	laundrette	warp	almost
vast	drama	inherit	silhouette	ward	appalled
plaque	impasse	inhibit	bassinette	untoward	squall
mirage	disaster	exhibit	cigarette	stalwart	install
apparatus	camaraderie	limit	palette	already	ensure

Unit
40

arduous	heartily	desperate	pirate	caution	autopsy
lethargic	sergeant	unfortunate	climate	fraudulent	audition
scenario	laughable	alternate	accurate	saunter	nausea
disarming	pariah	obstinate	immediate	authentic	automatic
mar	abattoir	palate	articulate	daunting	authority