WALT write a 'good' conclusion



WASW we have

- restated our three points
- restated our position
- written a strong wrap up sentence

<u>Closing Paragraph</u> <u>Restate your thesis</u>

. Begin your final paragraph with a concluding phrase and then restate your points

. Don't use exactly the same wording you did in your introduction!

Example...

In conclusion, in our public schools, students should not be forced to wear uniforms

<u>Common Concluding Phrases</u>

- . In conclusion,...
- . As you can see,...
- . To summarise,...
- . It is clear that,...
- . Obviously,...
- . For these reasons,...
- . As I said,...
- . Clearly,...



Restate Your Main Points

Restate the main points in different words than you used in the opening paragraph



Example...

They take away a student's sense of individuality, they do not allow for self expression, and they do not save families any money.

Clincher: Powerful Closing!

. Conclude your paper with a powerful and memorable final sentence ('clincher')

. You may refer back to the opening of your paper if you used a good example to capture attention

- . you may end with an intriguing question or a provocative idea.
- . Leave the reader *thinking*!



Example...

Let us keep colour in our closets! Let us stand out in a crowd! America, don't lose your youth in a sea of khaki!

Recap!

You have now learnt about how to carefully structure your persuasive argument. What sorts of things do you need to include?

- . Introduction
- State your position
- Grab the readers attention with a hook! rhetorical questions, scenario
- Definition
- . <u>New paragraph for each argument</u>
- topic sentence for each paragraph (argument)
- specific supporting examples
- transition words/sentences
- final argument closing sentence
- <u>Conclusion</u>
- Restate your opinion
- restate your main points
- concluding sentence
- clinching closer!



Bibliography

http://www.slideshare.net/mrs_cheney/persuasiv e-essay-8th-grade-presentation-750361